


<p><b>Task 1:</b></p> <p><b>Colourful words</b></p> <p>Write each letter of your words using a different coloured pencil. Repeat each word three times.</p> <p>the the the</p>	<p><b>Task 4:</b></p> <p><b>Newspaper words</b></p> <p>Use an old newspaper or magazine. Find the letters that make up your words.</p> <p>Cut out the letters and glue them into your book.</p> 	<p><b>Task 6:</b></p> <p><b>Sentences</b></p> <p>Write a sentence for each spelling words.</p> <p>Underline the spelling used.</p> <ol style="list-style-type: none"> <li>1. I went to <u>the</u> shop.</li> <li>2. I like to eat bananas <u>and</u> custard.</li> </ol>
<p><b>Task 2:</b></p> <p><b>ABC order</b></p> <p>Write all of your words out in a list in alphabetical order</p> <p>a and it the to</p>	<p style="text-align: center;"><b>Year One Spelling Homework Tasks</b></p> <p style="text-align: center;">Each week you will be given 1 or 2 spelling tasks to complete as part of your homework.</p>	<p><b>Task 7:</b></p> <p><b>CAPTAIN CAPITAL</b></p> <p>Write each of your spelling words out in capital letters 3 times.</p> <p>Write each of your spelling words out in lowercase letters 3 times.</p> <p>the the the THE THE THE and and and AND AND AND to to to TO TO TO it it it IT IT IT</p>
<p><b>Task 3:</b></p> <p><b>Vowel spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants</p> <p>the and a to it</p>	<p><b>Task 5:</b></p> <p><b>Silly sentences</b></p> <p>Write 3 sentences that include all of your spelling words. Try and make them funny, silly or crazy!</p> <p>Underline or write the spelling word in another colour.</p> <p>Spelling words: the, and, a, to, it</p> <p>A crazy clown went to the park. He saw a chicken and it said baaaaaaaa.</p>	<p><b>Task 8:</b></p> <p><b>Free choice</b></p> <p>Think of a creative way to present your spellings. This could be a song or a poem. It might be using a computer to type them out.</p> <p>This must be recorded in your homework book.</p>

## Weekly Reading Homework

Children should be reading every night. In your child's reading record we expect to see 3 entries where an adult has dated, recorded page numbers and signed the child's reading record to show they are reading at home.

As well as this, we expect one comment a week based on one of the KS1 reading comprehension skills that are stuck in the front of your child's reading record.

You can use the questions provided to help guide you or you can get your child to answer or tell you about the story they are reading, as long as you record the skill that is being focussed on.

This will support the reading that is taught and embedded in the KS1 curriculum.

The reading record is used as a dialogue between home and school to show that your child is reading regularly and it helps us to monitor their progress in this area.

Your child should be reading their phase/stage book at home, as well as in school and your comment can be based on this. It may be about a book your child chose by themselves, their library book, a poem, non-fiction etc.

In order for your child to progress well with their reading it is vital they read and are exposed to a range of genres. This includes poetry, non-fiction, newspaper articles etc.

If you read a story to your child e.g. a bedtime Roald Dahl story, you may wish to record this in their reading record as they may have answered questions relating to what has been read to them.

Children should be encouraged to read independently but it is essential that children are read to so that they can develop their comprehension skills and grow their passion for reading.

## Example of reading journal comments:

Date	Book title and page number	Comments
2.9.19	Rotten apples pg 1-6	<i>ASL</i>
3.9.19	Rotten apples pg 6-9	IC sequence Sophie was able to explain what happened at each part of the story so far. <i>ASL</i>
4.9.19	" " pg 9-16	<i>ASL</i>
5.9.19	" " pg 16-end	1a vocabulary Sophie was able to explain the meaning of rotten. She then said 'dirty' and 'bad' were similar. <i>ASL</i>
6.9.19	James and the giant peach.	Had read a few pages with Sophie. She is enjoying the story. <i>ASL</i>