


<p>Task 1:</p> <p>COLOURFUL WORDS</p> <p>Write each letter of your words using a different coloured pencil.</p> <p>Repeat each word three times.</p> <p>because</p>	<p>Task 4:</p> <p>CAPTAIN CAPITAL</p> <p>Write each of your spelling words out in capital letters 3 times.</p> <p>Write each of your spelling words out in lowercase letters 3 times.</p> <p>away away away AWAY AWAY AWAY</p> <p>good good good GOOD GOOD GOOD</p> <p>over over over OVER OVER OVER</p>	<p>Task 6:</p> <p>RHYMING WORDS</p> <p>Write out each of your spelling words and a word to rhyme with it- you can use a real or alien word.</p> <p>E.g</p> <p>over clover</p> <p>water clawter</p>
<p>Task 2:</p> <p>ABC ORDER</p> <p>Write all of your words out in a list in alphabetical order</p> <p>away did going good how man over want water where</p>	<p>Year Two</p> <p>Spelling Homework Tasks</p> <p>Each week you will be given 1/2 spelling tasks to complete as part of your homework.</p>	<p>Task 7:</p> <p>BUBBLE</p> <p>Write the words with bubble letters</p> 
<p>Task 3:</p> <p>VOWEL SPOTLIGHT</p> <p>Write your words using one colour for the vowels and another colour for the consonants.</p> <p>water good over want away how did man going where</p>	<p>Task 5:</p> <p>SENTENCES</p> <p>Write a sentence for each spelling words. (10 sentences in total)</p> <p>Underline the spelling used.</p> <ol style="list-style-type: none"> 1. I went to the shop <u>because</u> we ran out of milk. 2. The little boy crept slowly <u>through</u> the woods. 	<p>Task 8:</p> <p>FREE CHOICE</p> <p>Think of a creative way to present your spellings.</p> <p>You may wish to come up with a creative way to present your spellings like using paint, using the computer, Lego or any objects around the house.</p> <p>This can be photographed and uploaded on Google Classroom.</p>

Weekly Reading Homework

Children should be reading every night. In your child's reading record we expect to see 3 entries where an adult has dated, recorded page numbers and signed the child's reading record to show they are reading at home.

As well as this, we expect one comment a week based on one of the KS1 reading comprehension skills that are stuck in the front of your child's reading record.

You can use the questions provided to help guide you or you can get your child to answer or tell you about the story they are reading, as long as you record the skill that is being focussed on.

This will support the reading that is taught and embedded in the KS1 curriculum.

The reading record is used as a dialogue between home and school to show that your child is reading regularly and it helps us to monitor their progress in this area.

Your child should be reading their phase/stage book at home, as well as in school and your comment can be based on this. It may be about a book your child chose by themselves, their library book, a poem, non-fiction etc.

In order for your child to progress well with their reading it is vital they tread and are exposed to a range of genres. This includes poetry, non-fiction, newspaper articles etc.

If you read a story to your child e.g. a bedtime Roald Dahl story, you may wish to record this in their reading record as they may have answered questions relating to what has been read to them.

Children should be encouraged to read independently but it is essential that children are read to so that they can develop their comprehension skills and grow their passion for reading.

Example of reading journal comments:

Date	Book title and page number	Comments
2. 9. 19	Rotten apples pg 1-6	<i>ASL</i>
3. 9. 19	Rotten apples 6-9	IC sequence Sophie was able to explain what happened at each part of the story so far. <i>ASL</i>
4. 9. 19	" " pg 9-16	<i>ASL</i>
5. 9. 19	" " pg 16- end	1a vocabulary Sophie was able to explain the meaning of rotten. She then said 'dirty' and 'bad' were similar. <i>ASL</i>
6. 9. 19	James and the giant peach.	Had read a few pages with Sophie. She is enjoying the story. <i>ASL</i>