

Spanish (Modern Foreign Languages): Progression Grid



Key Skills	Year 3	Year 4	Year 5	Year 6
Listening	<p>Understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> • teacher’s instructions • days of the week • a few words in a song • greetings • numbers • colours • countries and nationalities 	<p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> • basic phrases concerning myself, pets and colours, countries and nationalities. <p>Respond to a clear model of language.</p>	<p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <ul style="list-style-type: none"> • short rhyme or song • basic telephone message 	<p>Understand the main points and some of the detail from a short-spoken passage – e.g.</p> <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement
Speaking	<p>Say and/or repeat a few words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • How old are you? • What’s your name? • naming classroom objects <p>Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.</p>	<p>Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • when is your birthday? • brothers and sisters • pets <p>Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood.</p>	<p>Ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> • taking part in an interview/survey about pets/favourite food • talking to a friend about hobbies <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	<p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.</p>

<p>Reading</p>	<p>Recognises and reads out a few familiar words or phrases – eg.</p> <ul style="list-style-type: none"> • From stories and rhymes • Labels on familiar objects • The date <p>Use visual clues to help with reading.</p>	<p>Understands some familiar written phrases – eg.</p> <ul style="list-style-type: none"> • Basic descriptions of objects 	<p>Understands the main points(s) from a short-written text – eg.</p> <ul style="list-style-type: none"> • Simple messages on a postcard/in an email <p>Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meaning of new words.</p>	<p>Understand the main points and some of the detail from a short-written text.</p> <p>Begin to read independently.</p> <p>Use bilingual dictionary to look up new words.</p>
<p>Writing</p>	<p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> • personal information such as age • numbers • greetings <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g.</p> <ul style="list-style-type: none"> • personal information such as age. • greetings • numbers <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt – e.g.</p> <ul style="list-style-type: none"> • postcard • simple note or message • identity card <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly.</p>
<p>Cultural Understanding</p>	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war. Show similarities between Spain and UK as well as differences.</p>