



Year One – Autumn Term 2023

Dear Parents and Carers,

Welcome back! I hope you all had a great summer holiday and I am sure that you are now ready to start the new school year. I am looking forward to getting to know you and working together so that we have a very productive year. I hope that you enjoy the challenges and approaches to learning that Year One has to offer.

Teacher: Mr Keise

Teaching Assistant: Erica

This handout will provide an overview of what your child will be covering this term, as well as expectations with regards to homework and other areas of learning. I hope that you find it useful but do contact the school office if you require further information or have questions for me that you need answering.

Routines

Homework

Your child's homework will be set out on Google Classroom on a Wednesday afternoon and this work should be completed in your child's homework book and a photo of their homework uploaded onto Google Classroom by the following Wednesday morning (9am)

Homework will be spelling based where children will be given tasks (typically 1 or 2) to complete based on their spelling words for that week (5 words)

Children will be expected to complete Maths homework using NumBots. The expectation is to do 5 minutes each night on NumBots but there is a weekly target of 15 minutes. (Logins are found on the front of your child's homework book)

In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary. It is important that your child is having a go at sounding out independently- with the main focus being spelling the spelling word correctly. Please encourage your child to use finger spaces, a capital letter to begin their sentence and a full stop to end it.

I will sometimes give homework related to other areas of the curriculum and work covered in class.

Spellings

Spellings (5 words) are uploaded onto Google classroom as part of homework on a Wednesday afternoon. These words should be learnt throughout the week for a spelling test the following Wednesday. You will receive your child's spelling result in their reading record each week (these need to be in school every day) If your child's reading record is not in school on a Wednesday, you will not receive their spelling result for the test.

Reading

Your child will be given a stage/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading folder with their book and reading record is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills. (See questions inside their Reading Record)

Their school reading book can be read more than once to ensure they cannot only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect 3 signatures a week as well as one written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. If you read other stories please feel free to write them in your child's reading record too. I strongly encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. As well as this, children will complete reading comprehension tasks.

At Boucher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Tuesday** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Uniform

Please ensure all items of your child's uniform are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

A child's book bag with their reading folder (reading record and reading book inside) is considered to be school uniform and must be in school each day. Water bottles should be brought into class with your child's name on.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

Children are allowed to come to school wearing full PE kit on the days they will take part in PE lessons. School uniform is not needed on these days.

For Year One, these days are: **Friday**

PE Kit is as follows:

- Plain white T shirt or polo shirt with plain navy-blue jogging bottoms or leggings (no logos).
- Children should wear their school jumper or cardigan too.
- Children should wear black, navy or white trainers.

Curriculum and Learning:

English

We use a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries and write captions and speech bubbles for the text being covered. There is a strong emphasis on learning and consolidating skills in phonics, grammar, punctuation, reading and handwriting. As part of whole class shared reading, we will have a focus of traditional/fairy tales with a twist.

Maths

Throughout the year, children in Year One will develop mental and written methods using addition, subtraction and counting, they will have opportunities to apply these skills to puzzles and mathematical problems and investigations.

Number focus:

- Count to and across 100, forwards **and** backwards, in ones, beginning with 0 or 1 or from any given number
- Count forwards **and** backwards in twos, fives and tens from 0 (to the 10th multiple)
- Read and write numbers in **numerals** to 100
- Read and write numbers in **words** to 20 and match to the numerals
- Given a number between 1 and 100, identify one more and one less
- Identify and represent numbers within 100 using objects, structured apparatus and number lines
- Begin to recognise place value in two-digit numbers beyond 20 using practical apparatus
- Use the language of equal to, more than, less than (fewer), most, least when comparing numbers/sets of objects to 100

We will also look at reasoning-based maths in relation to number.

Example- What is wrong with this sequence of numbers? 30, 29, 27, 26, 25. How do you know?

Religious Education

Autumn 1:

Why is it good to listen to and remember the stories Jesus told?

Autumn 2:

What is the story of Noah really about?

Which nativity character are you?

Services

Services will be held as a key stage each week in the hall. These services will take place on a Tuesday morning at 9:40am and parents of the class leading the drama will be invited to come and worship with us.

Science

This term, we will be learning about seasonal changes during Autumn and Winter. Children will observe and describe the weather across the seasons. They will learn about how day length varies, according to the time of year. Children will be encouraged to document the weather across the year, to see how it changes with the seasons.

We will also be learning about everyday materials and their properties during the second half of the term. Children will be taught to distinguish between an object and the material from which it is made and to identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.

Computing

Children will become familiar with using Chromebooks to log on to a computer, open word or Chrome and learn how to open and close documents and web pages.

We will also be thinking about and finding out how we stay safe online. We will be looking at the importance of keeping information such as passwords private and how we can use games, Apps and websites safely.

PE

Year One will take part in PE lessons on **Fridays**. We have decided as a school to continue allowing children to come to school in their PE kit on this day. Children should not bring their uniform into school on this day.

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity.

We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area.

Autumn 1: Being Me in My World

Autumn 2: Celebrating difference

Theme

Our topic this term is history based and is centred around our families and where our parents/grandparents are from as well as finding out the toys they played with as children.

Our topic is about our family history, including finding out about toys from the past. The National Curriculum focus for this unit is related to changes within living memory.

Music

Children will take part in African drumming lessons where they learn call and response, body percussion and develop their sense of rhythm.

Notices and key dates:

Friday 15th September- Whole school reflection service

Saturday 16th September- Bermondsey Street Festival

Friday 22nd September- Harvest service is at St Mary's Church at 10am if you wish to join us.

Tuesday 26th September- Year 1 will be leading service (9:40am start in the school hall)

Carnival is on the last day of this half term, Friday 20th October.

Please check the newsletter each week (on the website) for important dates or events.

Please have a look at our class page on the school website.

This year, we will be growing in independence and developing our skills and confidence with this. As we can't dress for PE and back into our uniforms in school, I would encourage parents to let their children dress themselves for the school day and get used to making sure they are ready for the school day with their belongings needed (book bags, reading folders and water bottles etc)

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. Contact the school office for further information or send me a private message on Google Classroom under homework for the week.

Many thanks for your support.

Mr Keise