

# Year 3 Curriculum Map 2021 – 2022

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	<p>The Twits</p> 	<p>How does a Lighthouse work?</p>  <p>Lit. Tree</p>	<p>New and Collected Poems for Children</p>  <p>Lit. Tree</p>	<p>I am the Seed that Grew</p>  <p>Lit. Tree</p>	<p>Charlotte's Web</p> 	<p>The BFG</p>  <p>Lit. Tree</p>
	Links	<p>Reading - <i>The BFG</i></p> <p>PSHE - Relationships: Building positive, healthy relationships</p>	<p>Science – Light, Scientists and Inventors</p> <p>Theme – Year 1 – Explorers and Inventors</p> <p>Science - Year 1 - Seasonal Change</p> <p>Science – Year 2 – Uses of Everyday Materials</p> <p>RE - Year 2 – Where is the light of Christmas?</p>	<p>Science – Year 2 – Uses of Everyday Materials (properties)</p> <p>PSHE - Being Me in My World, Celebrating Difference</p> <p>Reading – <i>I am the Seed that Grew</i> (Poetry)</p> <p>Reading - Reception – Rhymes and Poems</p>	<p>Science – Year 2 – Plants</p> <p>Science – Year 2 – Animals including humans, Living Things and Their Habitats</p> <p>Science – Year 1 – Seasons</p> <p>Reading – <i>New and Collected Poems for Children</i> (Poetry)</p> <p>Reading - Reception – Rhymes and Poems, <i>The Tiny Seed</i></p>	<p>Science – Year 2 – Living Things and Their Habitats</p> <p>PSHE - Changing Me: Coping positively with change</p> <p>Reception - Minibeasts</p>	<p>Reading – <i>The Twits</i></p> <p>Writing – <i>The BFG</i></p>
Writing	Writing	<p>Stone Age Boy</p> 	<p>Iron Man</p>  <p>Lit. Tree</p>	<p>The Pied Piper of Hamelin</p>  <p>Lit. Tree</p>	<p>Flotsam</p>  <p>Lit. Tree</p>	<p>Cinderella of the Nile</p>  <p>Lit. Tree</p>	<p>The BFG</p>  <p>Lit. Tree</p>

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Links</i>	<i>Theme - Stone Age to Iron Age</i>  <i>Science – Rocks</i>  <i>Science – Year 2 – Uses of Everyday Materials</i>	<i>Science – Year 2 – Uses of Everyday Materials</i>  <i>Science - Scientists and Inventors</i>	<i>Reception – Traditional Tales</i>	<i>Theme – Year 2 – Our Wonderful World</i>  <i>English – Ocean Meets Sky</i>  <i>Science - Scientists and Inventors</i>	<i>Reception / Year 1 – Fairy Tales?</i>  <i>Theme – Ancient Egypt</i>  <i>Theme – Rivers</i>  <i>Theme – Year 2 – Our Wonderful World (Maps)</i>	<i>Reading – The Twits</i>  <i>Reading – The BFG</i>
<b>Maths</b>	<b>Maths</b>	Number and Place Value: Number to 1000  Calculation: Addition and Subtraction	Calculation: Multiplication and Division  Calculation: Further Multiplication and Division	Measurement: Length Mass Volume	Measurement: Money Time	Statistics: Picture and Bar Graphs  Fractions	Geometry: Properties of Shapes: Angles Lines and Shapes Measurement: Perimeter of Figures
	<i>Links</i>	<i>Building on learning from previous Year Groups</i>		Design and Technology – Cooking / PSHE - Healthy Me		<i>Building on learning from previous Year Groups</i>	<i>Art &amp; Design: Henry Moore + Barbara Hepworth (Sculpture)</i>
<b>Science</b>	<b>Science</b>	Rocks	Light	Animals including Humans	Plants	Forces	Scientists and Inventors
	<i>Links</i>	<i>Theme - Stone Age to Iron Age</i>  <i>Writing – Stone Age Boy</i>  <i>Science – Year 2 – Uses of Everyday Materials</i>	<i>English – How Does a Lighthouse Work?</i>  <i>RE - Year 2 – Where is the light of Christmas?</i>  <i>Science – Year 1 – Seasonal Change</i>	<i>Science – Year 2 – Animals including Humans, Living Things and Their Habitats</i>	<i>Science – Year 2 – Plants, Living Things and Their Habitats</i>  <i>Science – Year 1 – Seasonal Change</i>		<i>Science – Year 2 – Inventors and Scientists</i>
<b>Theme</b>	<b>History and Geography</b>	Stone Age to Iron Age  Day of the Dead: Mexican Carnival		Rivers (including local area – docklands)		Ancient Egyptian	

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	<i>Links</i>	<i>Artist Studies: Henry Moore and Barbara Hepworth (Sculpture)</i>  <i>Science - Rocks</i>  <i>Writing – Stone Age Boy</i>		<i>Theme - Year 1 – Our Local Area</i>  <i>Theme - Year 2 – Our Wonderful World</i>  <i>Artist Study: Claude Monet</i>		<i>Writing – Cinderella Of the Nile</i>  <i>Theme - Rivers</i>	
<b>RE</b>	<b>RE</b>	What is the Big story and what does it reveal about having faith in God?	What are the Beatitudes?  How do advent and Epiphany show us what Christmas is really about?	What do the miracles of Jesus teach?	Jesus' new commandment and the 2 greatest  Easter people, who is the most important person in the Easter story?	What do Sikhs believe?	What does it mean to be a Sikh?
	<i>Links</i>	<i>RE –Year 1 – Why is it good to listen to and remember the stories Jesus told? Why do Christians make and keep promises to God?</i>	<i>RE – Year 2 – Where is the light of Christmas</i>	<i>RE – Year 2- How do Easter Symbols help us to understand the true meaning of Easter?</i>	<i>RE – Year 2 – What are God's rule for living?</i>  <i>RE – Year 2- How do Easter Symbols help us to understand the true meaning of Easter?</i>		
<b>Art and Design</b>	<b>Art and Design</b>	Festival: Day of the Dead  Artist Studies: Henry Moore Barbara Hepworth		Artist Study: Claude Monet		Artist Study: Amedeo Modigliani	
	<i>Links</i>	<i>Science – Rocks</i>		<i>Theme – Rivers</i> <i>Artist Study – Year 1 – George Seurat (Impressionism)</i>		<i>Theme – Ancient Egypt</i>	
<b>DT</b>	<b>Design and Technology</b>	Day of the Dead: Mexican Carnival Costumes (Ceramics)	Textiles (Reflective bag for safety)	Food Technology		Structures (Bridges)	Mechanisms (Levers) Building a Shaduf



Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Links</i>	<i>Music – Year 2 – Drumming</i> Musical Appreciation Singing	<i>Music – Year 2 – Drumming</i>	<i>Music – Year 2 – Drumming</i>	<i>Music – Year 2 – Drumming</i>	<i>Music – Year 2 – Drumming</i>	<i>Music – Year 2 – Drumming</i>
<b>Spanish</b>	<b>Spanish</b>	Self, Family & Friends	School Life	School Life	The World Around Us	Leisure Time	Summer Time
	<i>Links</i>	<i>Registration and Zones of Regulation conducted in Spanish</i>  <i>Theme - Day of the Dead – Mexican Festival</i>	<i>Registration and Zones of Regulation conducted in Spanish</i>	<i>Registration and Zones of Regulation conducted in Spanish</i>	<i>Registration and Zones of Regulation conducted in Spanish</i>	<i>Registration and Zones of Regulation conducted in Spanish</i>	<i>Registration and Zones of Regulation conducted in Spanish</i>