

## Year Four Summer Term 2025

Dear Parents and Carers,

We hope you and your family enjoyed a restful and happy Easter break, and are feeling refreshed for the summer term ahead. We are very proud of the children's efforts so far this year and look forward to seeing them continue to grow and rise to new challenges in the coming weeks.

This term, we have a range of exciting topics and activities planned, which are outlined in this handout. In addition, we would like to highlight that the children will be taking part in the Multiplication Tables Check in June. We will continue to support and prepare them in school to help build their confidence and fluency.

We hope you find this information helpful. However, if you have any questions or concerns, please feel free to speak to us in the playground or contact the school office to arrange an appointment.

### Writing

Through the Literacy Tree scheme in Year 4, children will explore *The Wild Robot* by Peter Brown, a captivating story about a robot named Roz who learns to survive in the wilderness. The text provides rich opportunities for developing vocabulary, descriptive writing, and dialogue, as well as exploring themes such as friendship, adaptation, and what it means to belong. Children will engage in a range of writing activities, including narrative retelling, diary entries, and persuasive pieces, while also reflecting on the emotional journey of the characters and the importance of kindness and resilience in unfamiliar environments.



### Reading

This term, children will explore *Jabberwocky* by Lewis Carroll, a classic and imaginative poem filled with playful language and nonsense words. This text provides a fantastic opportunity for children to develop their understanding of rhythm, rhyme, and poetic structure, while also expanding their vocabulary and creativity. Pupils will experiment with descriptive language, create their own imaginative creatures, and write poetry inspired by the style of the original, as well as exploring how language can be used in inventive and unusual ways.



Our library visit will still take place on **Tuesday** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Children at Boutcher will continue to have the first fifteen minutes of the school day designated for reading. As well as reading daily in school, it is important that your child is also reading daily at home and we will be keeping track of their reading records to encourage them to use these as a way of recording their own thoughts on their book choices. We have asked the children to write at least one comment a week in their reading record, using the reading comprehension questions at the front of the book. Furthermore, we also ask that you sign in their reading record at least three times a week, but more if you can. Reading records must be in school each day but will be collected on Wednesday to check that the required signatures have been met.

## **Maths**

At Boutcher, we follow the *Maths No Problem!* scheme. This term, the children will develop their understanding of decimals, learning to recognise, compare, and work with tenths and hundredths, and apply this knowledge to solve a range of problems. They will also explore area and perimeter, learning how to measure and calculate the perimeter of shapes and find the area of rectilinear figures. Throughout these topics, children will use efficient strategies, deepen their reasoning skills, and build confidence in explaining their mathematical thinking.

## **Science**

Our topic this half term is *Animals Including Humans*. In this topic, children will explore the human body, learning about digestion, teeth, and the importance of a balanced diet for maintaining good health.

After half term, we will be learning about *Scientists and Inventors*. The class will study significant figures such as Lewis Howard Latimer and Thomas Edison, exploring their inventions and understanding how their work has had a lasting impact on the world.

## **Religious Education**

The first RE topic for this term answers the question '*Why should Hindus live a good life?*'

## **Humanities**

In Geography, we will be studying *What Are Rivers and How Are They Used?*, where children will explore the features of rivers, how they are formed, and the different ways people use them in everyday life.

In History, we will be studying *How Did the Achievements of the Ancient Maya Impact Their Society and Beyond?*, where children will learn about the achievements of the Ancient Maya, including their advances in writing, mathematics, and architecture, and consider the lasting impact of their civilisation.

## **PE**

At Boutcher, we follow the *Real PE* approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the spring term, we will be working through the 'Physical' and 'Fitness' cogs in our weekly PE lessons.

Our PE day is: **Thursday**. On this day, children should come to school wearing their PE kit and school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

## **PSHE**

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. This term, the topic being covered across the school is *Relationships*. In this unit, children will learn about building positive relationships with others, understanding friendships and family connections, and developing skills such as communication, empathy, and respect. They will also explore how to manage conflict and recognise the importance of healthy, supportive relationships.

## **Computing**

We will use *code.org* to teach the computing curriculum. Each child will have their own login and will have one session weekly.

## **Music**

Year Four will still be learning drumming with a weekly lesson every **Wednesday**.

## **French**

At Boutcher we will still be teaching French in our Modern Foreign Language lessons. French will be taught by Miss Simmons once a week and children will practise French throughout the week with their class teacher through daily greetings and classroom instructions.

## **Services**

This year our theme is God's World, Our Earth, Our Responsibility. We will learn more about God through the words and actions of Jesus, focusing on Beatitudes from the Sermon on the Mount (Matthew 5:3-10).

Please check the website for when our class will be leading service.

## **Behaviour**

Positive behaviours will be rewarded with *Proud As Punch* certificates, *Headteacher's Awards* or *Family Points*.

Breaking school rules will result in being placed on the *Orange List*.

Once on the Orange List is a warning and will result in the child missing 5 minutes of the following playtime.

Twice on and the child will sit away from the rest of the class where they will continue their work for 10 minutes. They will miss a further 5 minutes of the following playtime. At this point, the child will miss a total of 10 minutes of playtime so far that day.

Three times on and the child will be sent to another class to complete a behaviour reflection sheet. The child will miss an additional 10 minutes of playtime and must catch up with missed work. At this point, the child will have missed a total of 20 minutes of playtime. A letter will go home to inform you if this happens. In addition to the letter, you will be contacted to discuss this behaviour to prevent it occurring again

### **Homework**

Weekly homework is set on a **Wednesday**. Please see the expectations for Year Five on the Home Learning Overview on our website for more information.

Many thanks again for your support,

Miss Klair and the Year Four Team