

Year Two Home Learning Timetable- From Monday 20<sup>th</sup> April 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 Spelling, reading and handwriting tasks	 Spelling, reading and handwriting tasks	 Spelling, reading and handwriting tasks	 Spelling, reading and handwriting tasks	 Spelling, reading and handwriting tasks
 SPaG task	 Comprehension task	 Comprehension task	 Comprehension task	 Comprehension task
<b>Readiwriter</b>	<b>Readiwriter</b>	<b>Readiwriter</b>	<b>Readiwriter</b>	<b>Readiwriter</b>
<b>Mathletics</b>	<b>Mathletics</b>	<b>Mathletics</b>	<b>Mathletics</b>	<b>Mathletics</b>
Maths task	 Mental maths task	 Mental maths task	 Mental maths task	 Mental maths task
 English	 RE		 Science	

Notes about the timetable:

Spelling, reading and handwriting tasks - each day I will set short tasks involving these. You will be expected to record this work in your yellow home learning books.

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Comprehension- The comprehension tasks will be based on a random piece of text. They will test your vocabulary, retrieval, sequence, inference and prediction skills....just like we do in class during reading.

SPaG- one SPaG mat or SPaG task given each week

Mathletics- you must complete at least two activities set each day or spend around 30 minutes doing tasks I have assigned you.

Maths task or a mental maths activity will be set each day to be practised with someone at home. The activity or short task should be written in your home learning book.

English- Focus to be on quality of your writing– I want to see a well written piece of writing each week that includes what I have asked to see- you should be using your neatest handwriting and showing me all the SPaG skills you have learnt this year in each piece of written work.

The work for each day will be posted on Google Classroom each day for you to then complete in your home learning books given.

\*SEND: Some children may not be able to read or complete tasks set. The parents of these children would be contacted to give advice on the best approach, i.e. to sit and read through the materials with them and to record their verbal responses to questions.

Websites to visit:

[classroom.google.com](https://classroom.google.com)

<https://community.mathletics.com/signin>

<https://login.readiwriter.com/>

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>