

## Year Five Summer Term 2022

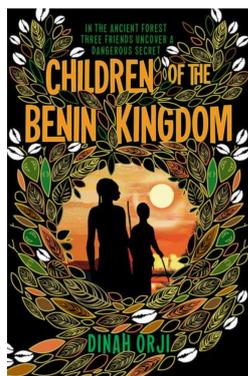
Dear parents and carers,

I hope you had a restful Easter. We're very happy to welcome your child back to the summer term.

The Year Five team is Miss Clifford and Sophie, with Natalie supporting for English each day and Mr Lumby teaching all day on Thursday. Mrs Shaikh will also be working with us this term and we look forward to welcoming her to Boutcher and to the Year Five team.

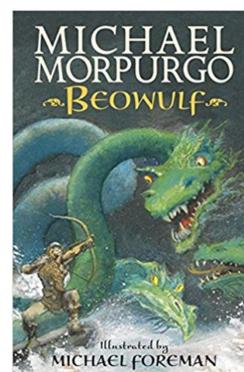
This handout should provide you with all the details for the term ahead and I hope that it is useful. If you do have any worries or concerns, please feel free to catch me in the playground or contact the office to pass on a message and / or book an appointment.

### Writing



We will begin this term with the book *Children Of The Benin Kingdom*, which is the perfect novel to complement our history topic. The book follows the story of Ada, who discovers her true identity and must travel into the heart of the rainforest to heal the divisions that are occurring within the kingdom. Through the sequence, children will explore the story from various perspectives, comparing characters and writing letters and diary entries in role. They will offer advice taken from warnings given and discover the meanings of new words within the context of the story. Throughout, children will be gathering information and building the skills towards writing a non-chronological report on the Kingdom of Benin. There will also be plenty of opportunities to practice reading skills and take part in discussions around the events of the story.

*Beowulf* by Michael Morpurgo and illustrated by Michael Foreman will be the second text studied this term. In fifth-century Denmark, a murderous monster stalks the night, and only the great prince of the Geats has the strength and courage to defeat him. Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon is the oldest surviving epic in British literature. Children will get an opportunity to discuss legends and the importance of heroic poetry in early European literature. They will go on to create a number of varied written outcomes using the text as a starting point including recounts, formal letters, dialogue, descriptions, obituaries and writing their own epic, heroic narrative using various poetic devices.



Throughout both texts, they will also be taught the skills of editing to correct, improve and refine their work, and practise using a dictionary to check and amend spellings.

### Reading



During Guided Reading lessons, children continue to build on the eight reading comprehension skills (a copy of which can be found in your child's reading journal) through discussion, key questioning and follow-up tasks.

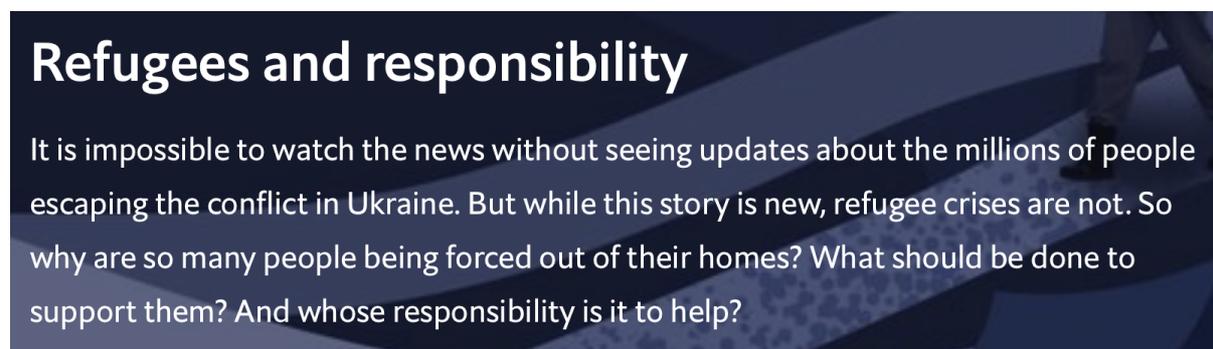
Reading objectives will be covered through the two texts used as our writing stimulus. As well as these, children will also study the narrative poem, *The Listeners* by Walter De La Mare in which they begin by exploring and analysing the language within to define and provide context. The language used within the poem is archaic and therefore we have to use the context to identify and explore meanings which is wonderful for looking at word classes and suffixes.

As well as reading daily in school, it is important that your child is also reading daily at home and we will be keeping track of their reading records to encourage them to use these as a way of recording their own thoughts on their book choices. We also ask that you comment at least once a week, but more if you are able. Reading records must be in school each day but will be collected in on Wednesday.

Being in upper Key Stage Two, we want children to become critical readers and to be this, they need to read widely. We provide strong and varied book choices in the teaching of reading and writing, from non-fiction, poetry, picture books and novels but please have a look at our class page on the school website for a list of recommended reads suited to Year Five.

### **Topical Talk**

For children in Years Five and Six, we hold a weekly Topical Talk lesson which follow a scheme of work that covers one current affairs topic in-depth. This half-term's project is:



**Refugees and responsibility**

It is impossible to watch the news without seeing updates about the millions of people escaping the conflict in Ukraine. But while this story is new, refugee crises are not. So why are so many people being forced out of their homes? What should be done to support them? And whose responsibility is it to help?

The following skills will be embedded in all content and activities:



Good listeners learn more. LISTENING

Good speakers have discussions that help everyone to learn, including themselves. SPEAKING

Good problem-solvers can work out what's really going on and what should be done about it. PROBLEM SOLVING

Creative people can come up with ideas about what might be going on and what could be done about it. CREATIVITY

As well as a weekly lesson, we encourage children to use the Topical Talk online hub during their own time and to participate with the subject beyond the classroom. Please be assured that we speak with the children regularly about how to keep safe online. Posts and comments will only be added to the hub if approved by a member of the Topical Talk team. Any concerns and teachers will be contacted.

### **Maths**

We follow the *Maths - No Problem!* scheme for the teaching of maths at Boutcher. We will start the term by learning about percentages, before moving on to geometry and measurement.

In order to confidently and accurately access the Year 5 maths curriculum, it is necessary that all children have quick recall of their times tables up to 12 x 12 and the corresponding division facts. This is an expectation by the end of Year 4. Each child has a login to Times Tables Rock Stars and this is a fun way for children to polish up on their times tables if they are weak in areas (or to continue with quick recall if not!) Although there will be some time given to this in school, please ensure that time is allocated at home to this too.

If you're unsure how methods are being taught in school or of how written methods should be laid out, please check the *Maths Methods Handbook*, which is available on the school website.

## **Science**

The first science topic of the spring term is *Animals Including Humans*. Pupils will be taught to describe the changes as humans develop to old age. The lesson breakdown is:

- 1) Human timeline
- 2) Growth of babies
- 3) Puberty
- 4) Changes in old age
- 5) Gestation periods
- 6) Life expectancy

Please speak with me if you would like extra information on the content of this topic.

In our next topic, children will study scientists and inventors. Year 5 will focus on David Attenborough and Neil deGrasse Tyson.

## **Religious Education**

Children will continue with the topic *Understanding Faith in Bermondsey*.

Other topics for this term are:

*How does a 'Bishop in Action' help lead the Anglican Church in the Christian faith today?*

*What is Buddhism?*

*What does it mean to be a Buddhist?*

## **Theme**

For their history topic this term, Year 5 will learn about *The Kingdom of Benin*. They will learn when the kingdom was first established, what the people of Benin believed, why the first dynasty of Ogiso came to an end, what the rulers of Benin were like, what ordinary people did for jobs and the legacy after the Benin Kingdom was destroyed.

## **Art and Design**

We are very fortunate that Year Five have been selected to work with the artist, Ed Gray, for an anniversary project to celebrate Boutcher being 150 years old! The project will be each Monday throughout the summer term and children will be working in small groups throughout the day to build on their project each week. This project will lead up to an exhibition of their work later in the summer term, which we will let you know of closer to the time.

To find out more about Ed Gray, visit his website:

<https://www.edgrayart.com>

## **Computing**

We will use *code.org* to teach the computing curriculum. Each child will have their own login and will have one session weekly.

## **Music**

Year Five will receive a weekly drumming lesson taught by music specialist, Lawrence. If your child is in the choir, this is on a Thursday after school.

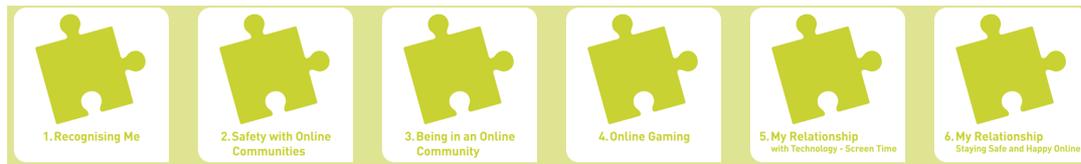
## **PE**

Year Five will have PE lessons on Thursday and Friday. The children are to come to school wearing their PE kit on these days. We will also be restarting the Boutcher mile during the summer term.

## **PSHE**

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through scheme of work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website but Year 5 will be covering the following topics during the spring term:

Relationships (summer 1)



Changing Me (summer 2)



## **Spanish**

Miss Tahzib will lead a Spanish lesson each week. They will learn vocabulary through rhymes, singing, games, discussion and some written work.

## **Services**

We are delighted that we can welcome you back to worship with us on a Friday. We have really missed having parents join us in this special time. You are welcome every Friday (check the worship page on the website for dates) but it would be particularly wonderful to see you when Year 5 are leading service. We will continue with our theme of family, learning more about the characteristics and qualities of those in God's family. We will be learning about Christians throughout history and those today who serve God.

Year 5 will be leading service on:

Friday 13<sup>th</sup> May at 10am

Friday 24<sup>th</sup> June at 10am

## **Homework**

Children will receive homework on Wednesday. In Year Five, weekly homework is:

- daily reading (with minimum of three responses in reading journal)
- comprehension x 1 (completed in CGP book and returned to school on Wednesday)
- ten spellings words and sentences plus a *Readiwriter* activity
- *Mathletics* activities x 2
- practise of times tables through *Times Tables Rock Stars*

All homework needs to be completed for Wednesday morning. Please upload the spelling sentences each week to Google Classroom for me to mark. Children will be tested on their spellings on Wednesday and their score will be recorded in their reading journal.

Many thanks for your support.

The Year Five Team