



Year Three Autumn Term 2026

Welcome back to the new school year. Your children have all started Year Three very positively, they are working hard and are very engaged in their learning.

The Year Three team this year is Miss Ratsch, Hazel and Beverly.

This handout provides an overview of the learning we will be covering this term, along with our expectations for homework. We hope you find it useful as a guide to what your child will be learning and how you can support them at home. If you have any questions or concerns, please do not hesitate to contact the school office to arrange an appointment.

You can also find the curriculum map for the whole year on the school website. This shows how the different areas of learning link together both within each term and across the year. We are looking forward to a happy, successful and rewarding year together!

Behaviour

There is a significant difference between KS1 and KS2 behaviour policies.

Celebrating Positive Behaviour

At Boutcher CE Primary School, we place a strong emphasis on recognising and celebrating positive behaviour. We do this in a variety of ways:

- **Praise and recognition** from class teachers, support staff and senior leaders.
- **'Green List' certificates** for children who have particularly excelled in demonstrating our three school rules: the right to learn, the right to be safe, and the right to be respected
- **'Proud as Punch' certificates** for children who demonstrate particularly positive or exceptional behaviour.
- **Special assembly awards**, celebrating academic and pastoral achievements, including *Pick of the Bunch* and *Presentation Awards*. *Pick of the Bunch* winners also enjoy lunch at the Golden Table with a friend.
- **Family Points**, with the weekly winning team going first for lunch and the half-term winners earning a non-uniform day.
- **Golden Play** on Friday afternoons.
- **Positive communication with families**, including informal contact from teachers and support staff.

Check and Change

Before receiving a sanction, children will always be given the opportunity to 'check and change' their behaviour. They will be reminded of the expected behaviour and given a chance to make a better choice. If the behaviour continues, they will move onto the orange list.

Key Stage 2: Orange List

If a child continues to break a school rule after the opportunity to 'check and change':

- **Issue 1:** Their name is added to the orange list and they miss 5 minutes of playtime.
- **Issue 2:** They spend 10 minutes in the 'Stop, Reflect and Repair' area, completing a reflection sheet, and miss 5 minutes of playtime.
- **Issue 3:** They spend 10 minutes in another classroom completing a reflection sheet and miss 10 minutes of playtime.

An adult will discuss the reflection with the child as soon as possible. Children will also be expected to catch up on any work missed. The class teacher will contact parents/carers by telephone on the day. If a child is regularly placed on the orange list, we will work with parents/carers to agree how best to support them.



A Fresh Start

Every day is a fresh start. Where necessary, a playtime sanction may be carried over to the following day. If this happens on a Friday, the sanction will be taken from Golden Time so that Monday can begin afresh. We aim to manage behaviour discreetly and respectfully, avoiding unnecessary attention or embarrassment. The aim of every sanction is to help children reflect, repair relationships and make positive choices in the future.

Homework

Daily

At Boutcher we promote a love of reading at school and at home. You should read for a minimum of 15 minutes each day and record this in your reading record. At least three times each week this should be to an adult and they should sign your reading record.

Please encourage your child to spend 5 minutes each day practising on Numbots. Once they have achieved 3 stars on every Numbots level, they should use this time to practise on TTRS instead. We ask that children complete a total of 25 minutes of Numbots/TTRS practice before the following Wednesday.

Weekly

Weekly homework will be set on **Wednesday afternoon** and is due back in school the following Wednesday morning. Incomplete or missing homework will need to be completed during lunchtime on Wednesday.

Spelling words, the weekly spelling task and handwriting activity should be completed in their *pink workbook* and photographed and uploaded to Google Classroom by 9am on the Wednesday it is due. Children will also need to bring their **SPaG book** into school on Wednesday morning for whole-class marking.

Library

Our library visit will take place on **Wednesdays** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

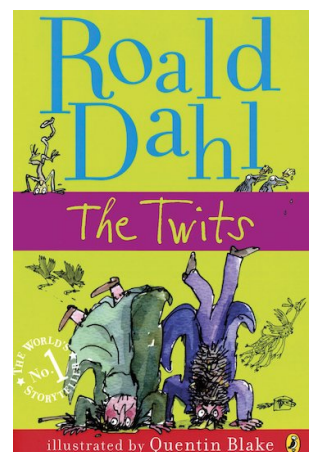
Reading

Your child will be given a staged book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading book and reading record is in their book bag every day.

It is very important to hear your child read out loud each day (even as they progress onto chapter books) and ask them questions about what they have read to check their understanding and develop their comprehension skills. Please use the question frames inside the Reading Record as these represent the sort of question they will be asked in school. Please aim to cycle through the skills so that your child can practise the full range. Children should be able to record the date and page number each time they read. This helps us monitor your child's progress and supports the development of their knowledge. We expect a minimum of three responses in reading records each week.

As with last year, if you read other stories, please feel free to write them in your child's reading record too. I encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, children will take part in Guided Reading and whole-class reading sessions, where they will have opportunities to answer questions, discuss texts with their peers and complete reading comprehension tasks. During Guided Reading lessons, children will continue to develop their eight reading comprehension skills (a copy of which can be found in your child's reading record) through discussion, key questioning and follow-up activities. We will begin the year with *The Twits* by Roald Dahl. Through this humorous and mischievous story, children will explore the characters, plot and themes while developing their vocabulary, inference, prediction and retrieval skills. They will also have opportunities to share their ideas, make connections and respond thoughtfully to the text.



Homework Expectations - Year Three

DAILY

Any incomplete or missing homework will need to be completed during breaktime or lunchtime on that same day.

	You are expected to read daily for a minimum of 15 minutes. You should write at least one entry in your reading record each week in response to a question from the front page of your reading record. There should also be three signatures from a parent / carer, one of which should be a response to a question on the front page of your reading record. Reading records and reading books must be in school <u>every day</u>.
 	Complete 5 minutes a day of Numbots - unless you've completed it with 3 stars on every level, in which case you should spend that time on TTRS. You should spend a total of 25 minutes on Numbots/TTRS before next Wednesday.

WEEKLY

	In your CGP book, complete pages 34 & 35 – “Staying in the Same Tense” Please only complete the allocated pages. Remember to bring this in next Wednesday when we'll go through the answers together.
 Make sure you present your work as neatly as possible with clear ascenders and descenders.	Spelling rule: To revise the suffix 'ly' You can refer to BBC bitesize for extra support: https://www.bbc.co.uk/bitesize/articles/zd7fvk7 Our spellings this week are: kindly, friendly, properly, actually, especially, eventually, originally, weekly, personally, likely Task number to complete in homework books: Task 1: Syllable Slice Practise these spellings regularly to give yourself the best chance of getting 10/10 in the spelling test next Wednesday.
	Handwriting- Practising joining to the top: ai Write these three sentences in your homework book three times. The gecko had a long tail. Hayley asked if the tortoise was for sale. He turned pale as the snake slid past. The gecko had a long (tale/tail). Hayley asked if the tortoise was for (sail/sale). He turned (pale/pail) as the snake slid past.

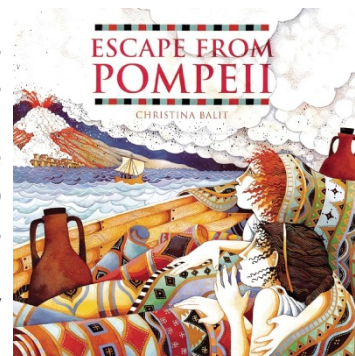
Uniform

A child's book bag with their reading record and reading book is considered to be school uniform and must be in school each day. Water bottles can be brought into class with your child's name on. Please ensure all items of your child's uniform and PE kit are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement. Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

This term your child will be learning the following:

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings greater enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries; they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting. Our writing this term will be inspired by the book, *Escape from Pompeii*.



Maths

We will continue to use the *Maths, No Problem!* scheme of work. This term's focus will start with number and place value then move onto calculation. You can find a detailed breakdown of what is covered over the weeks on the Boutcher website:

Key Information > Curriculum Info > Maths No Problem

If your child doesn't already know how to tell the time with an analogue clock, please keep practising with them. All children are expected to be able to tell the time by the end of Year 2. This is a key skill and requires regular practise at home.

Religious Education

The question we'll be answering this half term will be: *What is the Story?* The class will delve deeper into why the Bible is so special for Christians and what the Bible teaches about faith.

Science

Our first topic will involve learning about rocks. We'll be comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties. We'll be describing in simple terms how fossils are formed when things that have lived are trapped within rock. Also, we'll learn that soils are made from rocks and organic matter.

Computing

We will start the year by covering e-safety where children will further develop their understanding of how to stay safe online. We will then move on to use *code.org* to teach the computing curriculum. Each child will have their own login and will have one session weekly.

PE

At Boutcher, we follow the *Real PE* approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the autumn term, we will be working through the 'Personal' cog in our weekly PE lessons.

Our PE day is **Monday**. On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

Year 3 will have swimming lessons on Mondays this term starting on the 21st September. As swimming lessons coincide with our PE day, children can wear their PE kit to school. Please ensure your child brings a suitable bag to carry their swimming kit in.

Full swimming kit is needed each week:

- swimming costume or trunks
- towel
- goggles
- swimming hat

Humanities

This term we will be starting with our Geography topic, looking at the question: *Why do people live near volcanoes?* Children will learn how the Earth is constructed, where mountains are found, why and where we get volcanoes, the effects of volcanic eruptions and where the rocks around school come from.

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the *Jigsaw Programme* which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website. The first topic being covered across the school is: *Being Me in My World*. In this unit, children think about understanding their identity and how they fit into the class, the school and the global community.

Music

Children will have African drumming lessons each week on a **Wednesday afternoon**.

French

French will be taught by Miss Simmons once a week and children will practise French throughout the week with their class teacher through daily greetings and classroom instructions.

Services

This year, our whole school will be exploring the theme of Belonging, helping children to understand how important it is to feel valued, included and connected to their school, family and wider community. Through Old Testament stories and heroes, we will explore what belonging means and discover how people in the Bible found their place, overcame challenges and played an important part in God's story.

Please check the website for when our class will be leading service.

Notices:

Please check the newsletter each week (on the website) for other important dates or events. Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact us. Contact the school office for further information.

Safeguarding

For information about how we keep children safe and our procedures for safeguarding, please refer to the school's Safeguarding and Child Protection Policy, which can be found on the school website.

Many thanks for your continued support and we look forward to a successful year.
Miss Ratsch, Hazel and Beverly