



**The curriculum at Boutcher CE Primary School raises aspirations and achievement**

<b>Experiences</b>	<b>Design</b>	<b>Outcomes</b>
<p><b>Will be:</b></p> <ul style="list-style-type: none"><li>* Inclusive</li><li>* Challenging</li><li>* Fun</li><li>* Close any cultural gap</li><li>* Creative</li><li>* Engaging</li><li>* Varied</li><li>* Linked to prior learning</li><li>* Sequential</li><li>* Worthwhile</li></ul>	<p><b>Will include:</b></p> <ul style="list-style-type: none"><li>* A clearly articulated learning sequence</li><li>* Use of pupil voice</li><li>* Real experiences using educational visits, workshops &amp; themed weeks</li><li>* An outcome</li><li>* Reflection , evaluation &amp; review</li><li>* Application of basic skills including computing</li><li>* Cross-curricular links where they add value</li><li>* Develop personal, moral and spiritual values, including respect for others through carefully taught values and the consistent implementation of the school ethos.</li><li>* Promote children's physical and mental development and to appreciate the need for a healthy lifestyle</li></ul>	<p><b>Measured by:</b></p> <ul style="list-style-type: none"><li>* Observable thinking skills and habits of independent learning and self-reflection</li><li>* Good standards and progress &amp; achievement in all subjects</li><li>* Children who enjoy and value learning</li><li>* Children who know how to use their learning</li><li>* Children who are well prepared &amp; confident for the next step in their education</li><li>* Children who can communicate effectively both orally and in writing</li><li>* Express themselves creatively</li><li>* Children understand their place in history and in the world</li><li>* Children who are active and responsible members of the community upholding the British Values</li></ul>



The curriculum is underpinned and driven by an understanding of:

- ✓ the school's distinctive ethos as a Church of England primary school; and
- ✓ the culture and diversity of the school population and community.