



Dear Parents and Carers,

Welcome back! I hope you all had a great summer holiday and I'm sure that you are now ready to start the new school year. I am looking forward to working together so that we have a very productive year.

This year your child is in Year Two with Mr Jenkins

Teaching Assistants: Bev & Nikki

This handout will provide an overview of what your child will be covering this term, as well as expectations with regards to homework. We hope that you find it useful and informative.

Routines

Behaviour

Good behaviour will be rewarded with going on the sunshine and star, receiving family points, being given certificates in assembly like 'Pick of the Bunch' as well as 'Proud as Punch'.

The cloud and black cloud will continue to be used to sanction poor behaviour choices.

Being ready for the school day

Children are expected to be independent in coming to the line in the morning, holding all of their own equipment, including their swimming bag on Mondays.

Children should be eating breakfast each morning to ensure their focus throughout the morning and going to the toilet before the school day starts so it doesn't interrupt learning time. Children should remember their water bottles and have them filled up ready for the day.

Children need to have a good night's sleep and a good bedtime routine established. The World Health Organisation recommends that children aged between 6-12 years should be getting between 9-12 hours sleep per night. Given that your child is at the lower end of this age range, we should be aiming for 12 hours!

Homework & Spellings

See separate handout.

Your child's homework is set on a Wednesday afternoon on Google Classroom and needs to be uploaded by the following Wednesday morning (before 9am)

Weekly homework will be spelling based and 1 or 2 tasks set relating to the spelling words set.

In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary.

The spelling words should be revisited throughout the week to ensure your child can remember to spell them for their test on Wednesdays. You will receive your child's spelling result in their reading record each week (these need to be in school every day).

If your child has not completed any part of their homework, they will be expected to do it during lunchtime, in line with school policy.

Reading

Your child will be given a staged/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this, please ensure your child's reading pack (with their book and reading record inside) is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills (see questions inside their Reading Record).

Their school reading book can be read more than once to ensure they not only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect a minimum of 3 signatures a week, with one of these a written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. Your child's reading record should be used to help create a positive picture of the reading environment established at home. If you read other stories, please feel free to write them in your child's reading record too. We strongly encourage children to read other books from home or the library in addition to the stage/phase book sent home from school.

As well as one-to-one reading, shared reading will take place in school, where children have opportunities to answer questions and discuss the texts with their peers. Children will also complete reading comprehension tasks in class.

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Wednesdays**, so please ensure that, when your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy. It is important to return books because we have spent thousands of pounds on resources for our library and every book that is not returned needs money to be replaced. Funding is very tight and books not being returned will have an impact on how our library is used.

Uniform

Please ensure all items of your child's uniform are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

A child's book bag with their reading folder (reading record and reading book inside) is considered to be school uniform and must be in school each day. Water bottles should be brought into class with your child's name on.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

This term your child will be learning the following:

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries; they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons, children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting.

Autumn:



Ocean Meets Sky for Writing



Lost Species for Reading

Maths

Throughout the year, children in Year Two will develop mental and written methods in all four operations (addition, subtraction, multiplication and division) and will have opportunities to apply these skills to reasoning based questions.

This term we will begin with number, counting and place value. We will be focussing on:

- Count to and across 100, forwards and backwards, in ones, beginning with 0 or 1 or from any given number
- Count forwards and backwards in steps of 2, 5 and 10 to the 12th multiple
- Read and write numbers in numerals to 100
- Read and write numbers in words beyond 20 and match to the numerals

- Given a number, begin to identify ten more and ten less within 100 using structured apparatus (such as a 100 square) and number lines
- Order and compare numbers from 0 to 100
- Partition a two-digit number into tens and ones to demonstrate an understanding of place value, using structured resources

We will be developing our reasoning skills by tackling word problems and practical problems that involve counting in twos, fives and tens.

Examples:

Counting a set of 5p coins in a purse.

What number is missing from this sequence? 8,10,14,16, 18. How do you know?

Religious Education

Autumn 1:

Why did Jesus teach the Lord's prayer as the way to pray?

Autumn 2:

What are God's rules for living?

Where is the light of Christmas?

Science

Autumn 1:

Animals including Humans.

This topic builds on their learning from Year 1 and children will look at how young animals and humans compare to adults and how they change as they grow. Children are introduced to the three basic needs of animals for survival (water, food and air). Children look at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

Autumn 2:

Living things and their habitats

Computing

The focus of computing this term will be the importance of keeping ourselves safe when using the internet. Children will also have opportunities to use other computing equipment across the curriculum.

PE

At Boutcher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the autumn term, we will be working through the 'Personal' cog in our weekly PE lessons.

Our PE day is: Wednesday

On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

Year 2 will start swimming lessons on Monday 16th September and will take part in these lessons on Mondays each week for the whole school year.

Year 2 will need to wear school uniform on their swimming day and bring a suitable bag to carry their swimming kit in.

Full swimming kit is needed each week:

- swimming costume or trunks
- towel
- goggles

-swimming hat

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area.

Autumn 1: Being Me in My World.

Autumn 2: Celebrating difference

Theme

Our topic this term is Geography based, 'Our wonderful world'. We will be developing our atlas and map skills as well as locating the seven continents and five oceans of the world.

Music

Children will have African drumming lessons each week on a Wednesday afternoon.

Art & Design

We will complete an artist study, which will inspire our creations to celebrate carnival.

Dates for your diary

Monday 16th September-- Year 2 begin swimming lessons (kit needs to be brought into school)

Friday 20th September- Harvest festival at St Mary Magdalen Church led by Year Two.

Saturday 21st September- Bermondsey Street Festival

Thursday 3rd October- Flu immunisations (letter to be sent out)

Tuesday 8th October- Year Two's service (School Hall 9:40am).

Thursday 24th October- Carnival

Friday 25th October- Open day (meetings with teacher to discuss progress)

Please check the newsletter each week (on the website) for important dates or events.

Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. I will be available at the end of the day to answer quick questions; however, appointments can be made via the school office to discuss any lengthier matters or concerns. You may also wish to send a private comment on Google Classroom.

Many thanks for your continued support.

Mr Jenkins