



Year Three – Summer Term

Dear Parents and Carers,

Welcome back! I hope you all had a restful Easter break.

This handout will provide an overview of what your child will be covering this summer term, as well as expectations with regards to homework. I hope that you find it useful.

Behaviour

A significant difference between KS1 and KS2 is the behaviour policy.

Positive behaviours will be rewarded with a *Proud As Punch* certificate, *Headteacher's Awards* or *House Points*.

Breaking school rules will result in being placed on the *Orange List*. Once on the *Orange List* is equivalent to a warning. There is no negative consequence. Twice on and 5 minutes of the next playtime is missed. After each break, children are given a fresh start. Three times on and the child is sent out to another class for 15 minutes *and* will miss 10 minutes of the following playtime. I will also contact you to let you know.

Homework

Your child's homework will be set out on Google Classroom on a Wednesday afternoon. There is work to complete in their homework book and homework to complete on *Mathletics*.

The work completed in your child's homework book should be photographed and uploaded onto Google Classroom by the following Wednesday.

Homework completed in homework books will be spelling based. Children will be required to write at least ten sentences each week, ensuring that they practise a set grammar skill that will have been taught in class. Please ensure they complete this valuable part of their learning to the best of their ability. Please do provide them with support when necessary. In addition to these tasks, if you can see your child is finding it tricky to learn the spellings, please help them practise.

Spellings will be tested the following Wednesday.

Children will be expected to complete maths activities set for them on *Mathletics*. Once completed, I encourage you to allow them to use *Mathletics Live*. Many children will be able to progress beyond level 1 so that they can further expand their knowledge of important number facts with rapid recall. Knowing these facts makes the learning in the classroom so much easier.

Please make sure your child knows how to read the time on analogue and digital clocks. This requires regular practice. *Tell The Time* watches can be bought online cheaply and they'll make the whole process easier. This is a key life skill that they'll be grateful to have learnt from you. I'm aware I asked this of you last year and appreciate the practice that was put in. Please keep

quizzing them on it! If they're clearly already confident, please encourage them to learn their tables. This is something that's easy to quiz them on. By the end of this year they should be able rapidly to recall 2s, 5s, 10s, **3s**, **4s**, and **8s**.

I will sometimes give homework related to other areas of the curriculum and work covered in class.

Spellings

Spellings are given out on Google Classroom each Wednesday and should be learnt through the week for a spelling test the following Wednesday. You will receive your child's spelling result in their reading record each week (these need to be in school every day). If your child's reading record is not in school on a Wednesday, you will not receive their spelling result for the test.

Reading

Your child will be given a staged book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading book and reading record is in their book bag every day. It is very important to hear your child read out loud each day (even as they progress onto chapter books) and ask them questions about what they have read to check their understanding and develop their comprehension skills.

This term I would like you to continue to focus on using the question frames inside the Reading Record. I would like you to write the question in the book, write which skill it's testing, and have your child write their response within it (when you have time of course). Please do discuss the answer with them beforehand. Please aim to cycle through the skills so that your child has the opportunity to practise a good range. Children should be able to record the date and page number each time they read. This helps us monitor your child's progress and supports the development of their knowledge.

As with last year, if you read other stories please feel free to write them in your child's reading record too. I strongly encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, guided reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. As well as this, children will complete reading comprehension tasks in class

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Thursdays** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

We'll be reading and discussing *I am the Seed that Grew* by Fiona Waters. It is a collection of poems, one for every day. We'll build on what we learnt about poetry from Carol Ann Duffy's *New and Collected Poems for Children*, learning new vocabulary, looking at its features, making predictions and making inferences. We'll then move onto reading E.B. White's *Charlotte's Web*.

Uniform

A child's book bag with their reading record and reading book is considered to be school uniform and must be in school each day. Water bottles can be brought into class with your child's name on.

Please ensure all items of your child's uniform and PE kit are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

This term your child will be learning the following:

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries, they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting.

We'll spend another week on *Flotsam* before moving onto *Cinderella of the Nile* by Beverley Naidoo for the inspiration for our writing. Through this text, we'll learn a range of spelling, grammar and punctuation skills that will be applied to a range written work.

Maths

We will continue to use the *Maths, No Problem!* scheme of work. This term's focus will start with money and move onto time, statistics and fractions. You can find a detailed breakdown of what is covered over the weeks on the [Boutcher website](#):

[Key Information](#) > [Curriculum Info](#) > [Maths No Problem](#)

Religious Education

The questions we'll be answering this term will concern Sikhism: What do Sikhs believe? What does it mean to be a Sikh?

Science

We'll finish our topic on Plants and then move onto learning about Forces.

Computing

The focus of computing this term will be coding and debugging.

PE

Year 3 have PE on Mondays (through swimming) and Fridays. Children must arrive at school with their swimming kits on Mondays, and arrive at school in their PE kits on Fridays. They will be learning and practising their tennis skills in the first half-term and then athletics in the second.

Theme

In history, we'll be learning about the developments in lifestyle, culture, religion and technology in Ancient Egypt. We'll also look at the physical geography of Egypt.

Music

Children will have African drumming lessons each week on a Wednesday afternoon.

Notices:

Year 3 will be moving onto Key Stage 2 services this term. These are held on Fridays and start at 10:00 AM. Year 3's services will be held on Friday 10th June 2022.

Please check the newsletter each week (on the website) for other important dates or events.

Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. Contact the school office for further information.

Many thanks for your continued support.

Mr. Avis