

## **Year Two Spring Term 2023**

**Miss Cochrane**

**Teaching Assistants: Karen and Carol**

**Happy New Year and welcome to the Spring term!**

### **Homework**

Homework is set every Wednesday and needs to be uploaded the following Wednesday morning. Homework will be spelling based. Children will be expected to complete maths homework using Numbots. In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary.

### **Spellings**

Spellings are given out with homework each Wednesday and should be learnt through the week for a spelling test the following Wednesday. You will receive your child's spelling result in their reading record each week (these need to be in school every day).

Children will complete 2 tasks relating to the **10** spellings given.

### **Reading**

Your child will be given a staged/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this please ensure your child's reading book and reading record is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills (see questions inside their Reading Record).

Their school reading book can be read more than once to ensure they not only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect 3 signatures a week as well as one written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. If you read other stories please feel free to write them in your child's reading record too. I strongly encourage children to read other books from home or the library in addition to the stage/phase book sent home from school.

As well as one-to-one reading, group reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. Children will also complete reading comprehension tasks in class.

At Boucher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Thursdays** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy. It is important to return books because we have spent thousands of pounds on resources for our library and every book that is not returned needs money to be replaced. Funding is very tight and books not being returned could have an impact on how our library is used.

### **Maths**

Throughout the year, children in Year Two will develop mental and written methods in all four operations (addition, subtraction, multiplication and division) and will have opportunities to apply these skills to mathematical problems. This term we will continue to revise number, counting and place value but the main focus for this term will be: multiplication, division, length, mass, temperature and graphs.

Please ensure your child is accessing Numbots regularly to practice and improve their maths fluency. This is part of their homework and it is expected that they complete at least 15 minutes each week.

## **Writing**

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries, they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons, children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting. For the first half of the Spring term we will be reading the book *The Great Fire of London*. It will teach the children about this historical event as well as linking to geography and teaching about London in different centuries and also the about the fire from different character perspectives.

## **Science**

This term, we will be learning about living things and their habitats. Children will explore and compare the differences between things that are living, dead and things that have never been alive. They will learn to identify a range of plants and animals in their habitats, including microhabitats. A range of learning activities are used in this unit and the children will have the opportunity to explore local microhabitats in Spa Park and Reception's garden.

## **R.E**

Our RE focus for this term will be on the following two questions:

What responsibility has God given people for taking care of Creation?  
Why are saints important to Christianity?

Before going onto our Easter topic of:

How do Easter symbols help us to understand the true meaning of Easter?

## **Theme**

Our topic this term is *The Great Fire of London* which will work alongside our English book looking at the same topic. Throughout this topic they will find out about and compare similarities and differences between 1666 and today. They will understand how and why the Great Fire of London started and how London was rebuilt in a better way after.

## **PSHE**

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website. This term we will be studying the topics *Dreams and Goals* and *Healthy Me*.

## **PE**

Throughout the year children will be taught a range of different skills that can be applied in sports, games and physical activities. They will aim to improve the children's fundamental movement patterns, spatial awareness and co-ordination. This term they will have the opportunity to learn gymnastics.