



Dear Parents and Carers,

Welcome back! I hope you all had a restful break.

We're continuing with the same staff: Mr. Avis, Erica and Rosemary – but we also now have Isaac who has joined the team.

This handout will provide a useful reminder of expectations with regards to behaviour and homework. It also gives an overview of the learning that will take place over the summer term. I hope that you find it useful and if you have any questions regarding the handout please let me know.

Behaviour

Positive behaviours will be rewarded with *Proud As Punch* certificates, *Headteacher's Awards* or *Family Points*.

Breaking school rules will result in being placed on the *Orange List*:

Once on the *Orange List* is a warning and will result in the child missing 5 minutes of the following playtime.

Twice on and the child will sit away from the rest of the class where they will continue their work for 10 minutes. They will miss a further 5 minutes of the following playtime. At this point, the child will miss a total of 10 minutes of playtime so far that day.

Three times on and the child will be sent to another class to complete a behaviour reflection sheet. The child will miss an additional 10 minutes of playtime and must catch up with missed work. At this point, the child will have missed a total of 20 minutes of playtime. A letter will go home to inform you if this happens. In addition to the letter, you will be contacted to discuss this behaviour to prevent it occurring again.

Homework

Please see the *Homework Overview*.

In addition to this homework, please make sure your child knows how to read the time on analogue and digital clocks. I put this in every coffee morning as a reminder of the expectation. It requires regular practice. *Tell The Time* watches can be bought online cheaply and will make the whole process easier. This is a key life skill that they'll be grateful to have learnt from you. I'm aware this was in the last handout but it remains a weakness for many.

Reading

Your child will be given a staged book that will be taken home with them. There is no set day for changing books as children will be read with at different points in the week. To facilitate

this; please ensure your child's reading book and reading record is in their book bag every day.

It is very important to hear your child read out loud each day (even as they progress onto chapter books) and ask them questions about what they have read to check their understanding and develop their comprehension skills. Please use the question frames inside the Reading Record as these represent the sort of question they will be asked in school. Please aim to cycle through the skills so that your child can practise the full range. Children should be able to record the date and page number each time they read. This helps us monitor your child's progress and supports the development of their knowledge. We expect a minimum of three responses in reading records each week. At least one of these three responses should be a written answer to one of the questions from the front page of the reading record.

As with last term, if you read other stories please feel free to write them in your child's reading record too. We encourage children to read other books from home or the library in addition to the stage book sent home from school.

This term, I would like you to continue to focus on using the question frames inside the Reading Record. I would like you to write the question in the book, write which skill it's testing, and have your child write their response within it. Please do discuss the answer with them beforehand. Please aim to cycle through the skills so that your child has the opportunity to practise a good range. Children should be able to record the date and page number each time they read. This helps us monitor your child's progress and supports the development of their knowledge.

As well as one-to-one reading, guided reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. As well as this, children will complete reading comprehension tasks in class. Our text for this half-term is *Charlotte's Web*.

Our library visit will take place on **Fridays** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy

Uniform

A child's book bag with their reading record and reading book is considered to be school uniform and must be in school each day. Water bottles can be brought into class with your child's name on.

Please ensure all items of your child's uniform and PE kit are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

Please ensure your child is wearing the correct school uniform and following the guidelines for hair bow/band colours etc.

This term your child will be learning the following:

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries, they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lesson's children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting. Our book for this first half-term will be *Cinderella of the Nile* by Beverley Naidoo then we will be moving on to *The BFG* by Roald Dahl.

Maths

We will continue to use the *Maths, No Problem!* scheme of work. This term's focus will be learning money, time, statistics, Fractions, Angles and Measurement (Perimeter of Figures). You can find a detailed breakdown of what is covered over the weeks on the Boutcher website:

Key Information > Curriculum Info > Maths No Problem

Religious Education

The question we'll be answering this term will be: What do Sikhs believe?

Science

We'll start our topic of *Forces and* then move *onto Scientists and Inventors*.

Computing

The focus of computing this term will be coding. Using the website CODE.ORG, we'll explore creating programmes and debugging.

PE

Year Three will take part in PE lessons on **Mondays**. Children should wear their PE kits to school on this day they will stay in them all day. Children should not bring their uniform into school on these days.

At Boucher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.



In the summer term, we will be working through the 'physical' and 'fitness' cogs in our weekly PE lessons.

Theme

In history, we'll be learning all about *the Egyptians* and we will have the exciting opportunity to visit the British Museum to look around the 'Egyptians' exhibition.

Music

In addition to the weekly singing lessons, children will have African drumming lessons each week on a Wednesday afternoon.

Services

This term we will continue with our theme – faith, family and fascination. We will be looking at Christians in the past and Christians alive today and how they live out these values. You are welcome every Friday (check the worship page on the website for service dates) but it would be particularly wonderful to see you when Year 3 are leading service.

Notices:

Please check the newsletter each week (on the website) for other important dates or events.

Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. Contact the school office for further information.

Many thanks for your continued support.

Mr. Avis, Erica, Rosemary and Isaac