

## Year 5 Curriculum Overview

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	<b>Beetle Boy</b> 	<b>The Race to Space</b> 	<b>Mythologica</b> 	<b>The Listeners (poetry)</b> 	<b>Children of the Benin Kingdom</b> 	<b>Beowulf</b> 
	Links	Science – Living Things and Their Habitats	Science – Earth and Space Writing – Hidden Figures	Theme – Ancient Greece Writing – The Odyssey	Building on previous poetry units	Theme – The Kingdom of Benin	Theme - Year 4 Anglo-Saxons
Writing	Writing	<b>Beetle Boy</b> 	<b>Hidden Figures</b> 	<b>The Odyssey</b> 	<b>The Man Who Walked Between the Towers</b> 	<b>Children of the Benin Kingdom</b> 	<b>Beowulf</b> 
	Links	Science – Living Things and Their Habitats	Science – Earth and Space Reading – The Race to Space	Theme – Ancient Greece Reading – Mythologica	PSHE - Dreams and Goals	Theme – The Kingdom of Benin	Theme - Year 4 Anglo-Saxons
Maths	Maths	<b>Number and Place Value: Numbers to 1000 000</b>  <b>Calculations: Addition and Subtraction</b>  <b>Calculations: Multiplication and Division</b>  <b>Calculations: Word Problems</b>  <b>Statistics: Graphs</b>		<b>Fractions, Decimals and Percentages: Fractions</b>  <b>Fractions, Decimals and Percentages: Decimals</b>  <b>Fractions, Decimals and Percentages: Percentage</b>  <b>Geometry – Properties of Shapes: Geometry</b>		<b>Geometry – Position and Direction: Position and Movement</b>  <b>Measurement: Measurements</b>  <b>Measurement: Area and Perimeter</b>  <b>Measurement: Volume</b>  <b>Number and Place Value: Roman Numerals</b>  <b>Review and Revision</b>	
	Links					Art and Design – William Morris	

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Science	<b>Properties and Changes of Materials</b>	<b>Earth and Space</b>	<b>Living Things and Their Habitats</b>	<b>Forces</b>	<b>Animals Including Humans</b>	<b>Scientists and Inventors David Attenborough (naturalist) Neil deGrasse Tyson</b>
	Links	Science – Years 1 and 2 Everyday Materials	Reading – The Race to Space  Writing – Hidden Figures	Science – Years 2 and 4 Living Things and Their Habitats	Science – Year 3 Forces	PSHE – Changing Me  Science – Years 1, 2, 3 & 4 Animals Including Humans	Writing – Hidden Figures  Building on knowledge of scientists and inventors taught in previous years.
Theme	History and Geography	<b>The Victorians</b>		<b>Ancient Greece</b>		<b>The Kingdom of Benin</b>	
	Links	Art and Design – William Morris		Regional study  Reading – Mythologica  Writing – Odyssey		Field Work  Reading and Writing – Children of the Benin Kingdom  Art and Design – Chris Ofili  PE: Outdoor Adventurous Activities	
RE	RE	<b>How has the Christian message survived for over 2,000 years?</b>	<b>What do the monastic traditions within Christianity show us about living in a community?</b>  <b>How do art and music convey Christmas?</b>	<b>How does Holy Communion build a Christian Community?</b>	<b>Understanding Faith in Bermondsey</b>	<b>How does a 'Bishop in Action' help lead the Anglican Church in the Christian faith today?</b>	<b>What is Buddhism?</b>  <b>What does it mean to be a Buddhist?</b>

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	<i>Links</i>	<i>RE – Year 3</i> <i>What is the Big story and what does it reveal about having faith in God?</i>	<i>RE – Year 4</i> <i>Is peace the most important message at Christmas?</i>  <i>RE- Year 3</i> <i>How do advent and Epiphany show us what Christmas is really about?</i>  <i>RE- Year 2</i> <i>Where is the Light of Christmas?</i>	<i>RE – Year 4</i> <i>What happens in churches at Easter?</i>  <i>RE – Year 3</i> <i>Easter people, who is the most important person in the Easter story?</i>  <i>RE – Year 2</i> <i>How do Easter symbols help us to understand the true meaning of Easter?</i>	<i>Christian units from previous years.</i>  <i>RE – Year 1</i> <i>What are the 5 pillars of Islam and why are they important to Muslims?</i>  <i>What does it mean to be a Muslim?</i>		
<b>Art and Design</b>	<b>Art and Design</b>	<b>Artist Study: William Morris</b>	<b>Artist Study: William Morris</b>	<b>Artist Study: Van Gogh</b>		<b>Artist Study: Chris Ofili</b>	
	<i>Links</i>	<i>Theme – The Victorians</i>  <i>Maths – Geometry</i>	<i>Theme – The Victorians</i>  <i>Maths – Geometry</i>			<i>Theme – The Kingdom of Benin</i>	
<b>Design and Technology</b>	<b>Design and Technology</b>	<b>Artist Study: Yuken Teruya</b>			<b>Food and Nutrition (savoury dish)</b>		
	<i>Links</i>	<i>School theme: sustainability</i>			<i>Theme – Ancient Greece</i>  <i>PSHE – Healthy Me</i>		
<b>Computing</b>	<b>Computing</b>	<b>Code.org course E</b>		<b>Code.org course E</b>		<b>Code.org course E</b>	
	<i>Links</i>	<i>Computing – Year 4 Code.org Course D</i>  <i>Homework – Google Classroom</i>		<i>Computing – Year 4 Code.org Course D</i>  <i>Homework – Google Classroom</i>		<i>PSHE – Relationships</i>  <i>Homework – Google Classroom</i>  <i>Computing – Year 4 Code.org Course D</i>	

