

Year Six – Summer Term 2025



Dear Parents and Carers,

We hope you enjoyed a restful Easter. This handout provides an overview of what we will be covering this term, key dates and expectations with regards to homework. We hope that you find it useful but please feel free to catch one of us in the playground or contact the office to arrange an appointment if you have any concerns or questions.

Reading

Your child will continue to be read with in guided reading sessions. During these lessons they read aloud, answer questions relating to the text and discuss the text as a group. We will be reading Grimm Tales for Young and Old by Philip Pullman in these sessions and developing our understanding of traditional tales.

Your child should continue to use their reading record to document the books they are reading at home and complete reading comprehension questions. It is vital to your child's progress that they read for at least 15 minutes at home every day. Reading records should be brought to school every day and will be checked daily.

Writing

This term we will be using Grimm Tales for Young and Old by Philip Pullman as a stimulus for our writing. Through these lessons, children will be guided to examine a range of Grimm Tales and to look closely at the characteristics. They will analyse the language, characterisation and common story structure across many of the tales. They will make comparisons between many versions of the same story and analyse the extent to which these stories can be classified as 'traditional tales'. Eventually they will work towards creating their own Grimm tale, planning for a balance of dialogue and narrative, and using devices to advance the action.

Maths

The calculation expectations for Year 6 maths can be found in the maths handbook, a link to which is available on the Year 6 class page. We will continue to have maths lessons every day focusing on both arithmetic and mathematical reasoning.

Religious Education

This term our topic is, how does the Torah help Jewish people to understand what being Jewish means? We will start the topic by considering why Abraham is significant figure in the Jewish faith and how he demonstrated the belief in One God. We will also consider the importance of the Torah, Jewish prayer and worship and Bar/Bat Mitzvah. At the end of the unit, children will have the opportunity to create their own rite of passage for leaving primary school.

Science

This term, we will be learning about animals including humans. We will build on prior learning and knowledge through understanding different systems within the body. We will research the parts and functions of the circulatory system, focusing on how nutrients are transported around the human body. We will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

PSHE

In PSHE we will be thinking about relationships and how to build and develop healthy connections.

Computing

We will continue to study computer programming through code.org, working through course F.

PE

Our PE lessons will continue to take place on Friday afternoons and children should wear their PE kits to school.

Theme

This term our topic will be Globalisation. We will learn what globalisation is, how it has changed the way we communicate and how it affects trade. We will learn about the impact of globalisation on fashion, food and how it impacts our own lives. This exciting topic will provide us with many cross-curricular opportunities including art and design and technology.

Topical Talk

Topical Talk lessons will continue during the summer term. Through these lessons the children will participate in informed and open-minded discussions about the biggest issues of our time, whilst developing essential critical-thinking and communication skills. We are delighted to have been invited to the Economist offices after half-term to enjoy a workshop led by some of the Topical Talk team. Further information will be shared soon, once final arrangements have been made.

Music

Children will continue to have violin lessons each week on a Monday afternoon.

Services

This term we will continue with our theme – faith, family and fascination. We will be looking at Christians in the past and Christians alive today and how they live out these values. You are welcome every Friday (check the worship page on the website for service dates) but it would be particularly wonderful to see you when Year 6 are leading service.

Homework

Daily

As previously mentioned, your child is expected to read for a minimum of 15 minutes every night and to complete a reading comprehension question in their reading record. We will continue to set retrieval maths, reading comprehension and SPaG tasks daily. This should be completed at home and books brought to school each day. From time to time, spelling homework and other pieces of homework may be set.

Weekly

Children should spend 25 minutes on Times Tables Rock Stars each week and they should also aim to join the Week Junior discussion on Google Classroom.

SATs

The KS2 Standard Assessment Tests will take place during the week of the 12th May. As you know, your child will sit tests in maths, reading and SPaG. Writing will be assessed until 27th June. Over the next couple of weeks, we will be preparing the children for these assessments and supporting their wellbeing during this time. Please see the letter attached for more information on the SATs.

Key Dates for Year 6:

Monday 12th May to Thursday 15th May – SATs

Thursday 5th June – Year 6 trip to The Economist offices

Tuesday 1st July (afternoon) and Thursday 3rd July (evening) – Year 6 Play (exact times TBC)

Monday 7th July – Friday 11th July – Year Six Residential to PGL

Tuesday 15th July – Year 6 trip to Chessington

Thursday 17th July – Year 6 Leavers' Service (approximately 2pm) and last day

Please check the school website for school wide key dates.

Whilst your children are growing in independence, please do continue to support them in ensuring they have their belongings needed for each school day. It is also vital that they attend school on time as lateness is disruptive for everyone. It is particularly important in Year 6 that children are supported with these things as it will help prepare them for secondary school.

Many thanks for your continued support.

The Year Six Team