



Faith, Family and Fascination

Homework Policy

Boutcher C.E. Primary School

Reviewed by:	Lorna Clifford
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Last reviewed during:	Autumn 2025
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"Love one another. As I have loved you, so you must love one another."
John 13:34

HOMEWORK POLICY

Homework is a valuable part of learning at Boutcher C.E. Primary School. It helps children develop self-discipline, independence, and a positive attitude towards learning. We've created a consistent and supportive homework system that allows children to revisit and strengthen what they've learned in school in a manageable and meaningful way.

We believe that homework should be purposeful, encourage good learning habits, and help prepare children for the next stage in their education. From the start of their school journey, children are encouraged to take responsibility for their learning in a way that builds confidence and independence.

Aims

This policy aims to:

- ensure parents and carers understand homework expectations
- maintain a consistent approach across the school
- use homework as a tool to raise standards of attainment
- consolidate and reinforce class-based learning
- foster a strong home-school partnership
- encourage responsibility, confidence, and independence
- prepare Year Six pupils for secondary school

Equal Opportunities Statement

At Boutcher C.E. Primary School, we are committed to making homework inclusive and accessible for all pupils. We consider each child's ability, background, and individual needs when setting homework, ensuring it supports every learner while meeting the requirements of the National Curriculum.

Organisation and Delivery

Reception to Year 5

- Homework is set weekly via Google Classroom each Wednesday.
- Children are also expected to engage in daily reading and number work to build strong, lasting skills.
- Completed homework should be uploaded or returned to school (depending on the task) by the following Wednesday at 9:00am.
- If homework is not submitted on time, children will be required to complete it at lunchtime. Teachers are not obliged to mark late homework.

Our consistent approach means children and parents know what to expect, making homework a positive and manageable part of the week.

Year Six

- In Year Six, homework is set daily to prepare pupils for the transition to secondary school.

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- Children complete short daily tasks, which are due the following morning. Each day, time is allocated to mark the homework, and children receive feedback.
- This routine supports the development of independent study habits and builds confidence ahead of secondary learning expectations

Homework Club

To support children who may need extra help, we offer a weekly homework club for Key Stage One and Key Stage Two. This provides a quiet space and guidance from staff to complete some homework tasks.

Communication with Parents

Homework expectations are shared with parents and carers at a coffee morning in the autumn term, and parents are kept informed of any updates or changes.

Homework Tasks

Homework is designed to consolidate and practise key skills taught in class. Weekly tasks typically include:

- Reading
- SPaG (Spelling, Punctuation and Grammar)
- Maths

Occasionally, homework may also relate to other areas of the curriculum.

Homework tasks are progressive, with expectations increasing appropriately as children move through the school. A full overview of homework expectations by year group is available in Appendix 1.

Roles and Responsibilities

Class Teachers

- set regular, purposeful homework linked to the curriculum (not introducing new content)
- follow a consistent weekly routine
- provide clear instructions via Google Classroom
- praise high-quality homework
- mark homework in line with the Marking and Feedback Code (Appendix 2), with written comments where appropriate

Headteacher and Governing Body

- monitor the effectiveness of this policy
- address any concerns raised by staff or parents
- ensure the policy is implemented consistently across the school

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Parents and Carers

- encourage and support their child to complete homework
- show interest in homework tasks and make it clear that they value learning at home
- avoid doing the work for the child, but provide appropriate support and encouragement
- let the school know if there are difficulties accessing Google Classroom

We value parents' involvement and understand that learning is most effective when supported at home. While it's helpful for parents to offer support, we also ask that children are encouraged to work independently, especially as they move through Key Stage 2.

Monitoring and Review

- This policy is shared with staff, governors, and parents.
- Staff are given time to review and comment on the policy as part of ongoing school improvement.
- New families are introduced to the Homework Policy when their child joins the school.
- The policy is reviewed regularly to ensure it continues to meet the needs of the school community.

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Appendix 1 - Boutcher C.E. Primary School Homework Overview

For children in Reception to Year Five, homework instructions are set on Google Classroom on a Wednesday afternoon. All homework is to be handed in the following Wednesday by 9:00am. Please see below for which homework should be brought into school and which needs to be uploaded to Google Classroom. For children in Year Six, homework is daily and will be communicated in person and through Google Classroom.

	Reading	Spelling, Punctuation and Grammar (SPaG)	Maths
Reception	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Five HFW flashcards will be given each Wednesday and children are tested on their sight reading of these words the following Wednesday. A phonics task will be set on Google Classroom and the completed task is to be uploaded as evidence.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.
Year One	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS1 content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Five spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.
Year Two	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS1 content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday. Sometimes, a SPaG task will be set in addition to this.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.

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Year Three	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be one comment from the child in response to a question from the KS2 content domain. Reading records to be in school daily.	Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday. Results will be recorded in reading records. In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.	Children should complete a minimum of twenty-five minutes on Numbots / Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.
Year Four	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be one comment from the child in response to a question from the KS2 content domain. Reading records to be in school daily. A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.	Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday. In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.	Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.

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Year Five	Children should be reading daily. There is a minimum requirement for two signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be two comments from the child in response to a question from the KS2 content domain. Reading records to be in school daily. A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.	Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday. In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.	Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.
Year Six	Children should be reading daily and this will be a suitably challenging book of their choice and/or a class book selected by the class teachers. When a class book is being read, children will be set pages to read and related comprehension questions to complete in their homework book. Children should continue to record their own independent reading in their reading record and write a minimum of two entries in response to the KS2 content domain questions. There should also be one comment from a parent/carer in response to the KS2 content domain questions. Reading records to be in school daily. A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.	During the autumn term, children will receive two spelling rules each week, each introduced through a set of ten words. The first set is given on Monday and tested on Thursday, while the second set is given on Thursday and tested the following Monday. After the autumn term, spelling homework will be tailored to meet the specific needs of the class. In addition, children will complete two SPaG tasks each week from the CGP workbook. These tasks are designed to reinforce and revisit key skills taught throughout the key stage. Workbooks should be brought into school the following day for marking and feedback.	Five questions will be set daily to consolidate and revisit prior learning. The maths homework book is to be brought into school daily to mark in class. Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.

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Appendix 2

Google Classroom Marking and Feedback Code

Score	Comment
9 - 10	Excellent! This is exactly what is expected. You are clearly focused and your work is of a high standard.
7 - 8	Well done! This is a good standard of work but you have some errors to address or improvements to be made.
5 - 6	Satisfactory. However, I know you could do better.
3 - 4	Improvement needed. This isn't the standard that you are capable of and is disappointing.
1 - 2	Needs serious improvement. This standard of work is unacceptable.