



Dear Parents and Carers,

I would like to take this opportunity to thank you for all your cards, presents and well wishes over the Christmas period. I hope you all had a wonderful break and are ready for the new term in Year One.

This handout will inform you of the curriculum content your child will be studying this term as well as the day to day routines and procedures.

Routines

Homework

Your child's homework will be set out on Google Classroom on a Wednesday evening and this work should be completed in your child's homework book and a photo of their homework uploaded onto Google Classroom by the following Wednesday morning.

Spellings will be tested on the Wednesday and new homework given out.

Homework will be spelling based where children will be given tasks (typically 1 or 2) to complete based on their spelling words for that week (5 words)

Children will be expected to complete maths homework using Mathletics. This will be regularly checked and I will assign new tasks regularly and set due dates for them to be completed. (logins are found on the front of your child's homework book)

Your child has a login for Readwriter and Numbots too (logins are found on the front of your child's homework book) and tasks will be assigned for children to complete.

In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary. It is important that your child is having a go at sounding out independently- with the main focus being spelling the spelling word correctly. Children should be using the skills we have learnt in class during the Autumn term (adjectives, full stops and capital letters, question marks, conjunctions like 'and' 'but' etc)

I will sometimes give homework related to other areas of the curriculum and work covered in class.

Spellings

Spellings (5 words) are uploaded onto Google classroom as part of homework on a Wednesday evening. These words should be learnt throughout the week for a spelling test the following Wednesday. You will receive your child's spelling result in their reading record each week (these need to be in school every day) If your child's reading record is not in school on a Wednesday, you will not receive their spelling result for the test.

Reading

Your child will be given a stage/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's folder with their reading book and reading record is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills. (see questions inside their Reading Record)

Their school reading book can be read more than once to ensure they cannot only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect 3 signatures a week as well as one written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. If you read other stories please feel free

to write them in your child's reading record too. I strongly encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. As well as this, children will complete reading comprehension tasks.

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Wednesday** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Uniform

Please ensure all items of your child's uniform are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

A child's book bag with their reading record and reading book is considered to be school uniform and must be in school each day. Water bottles should be brought into class with your child's name on.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

Due to the current circumstances and minimising risk, we are continuing with children coming to school dressed in their PE kit on their PE days. School uniform is not needed on these days.

For Year One, these days are: **Tuesday and Friday**

PE Kit is as follows:

- Plain white T shirt or polo shirt with plain navy-blue jogging bottoms or leggings (no logos).
- Children should wear their school jumper or cardigan too.
- Children should wear black, navy or white trainers.

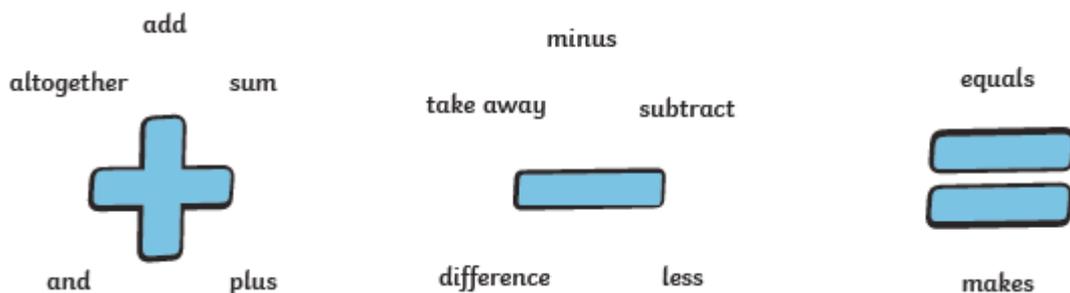
This term your child will be learning the following:

Writing

We will continue a book-based approach to the teaching of our English. We will be looking at books by Oliver Jeffers as part of an author study in our reading sessions and later on in the term we will read a range of stories associated with superheroes and villains. Children will have a range of writing tasks both fiction and non-fiction. In our English lessons and will be using the texts: Beegu and Billy and The Beast as a stimulus for our writing this term. In writing lessons, children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting.

Maths

This term, we will be building on our calculation skills and focus on addition and subtraction. We will be looking at properties of shapes as well as exploring positioning and patterns. In measurement, we will look at length and height.



In terms of building on our mental maths skills, we will be developing our recall of number bonds to 10 and then to 20. We will be recalling the related addition and subtraction facts to 20 (fact families). We will be continuing to count forwards and backwards from 100 from any given number. We are counting in 2s, 5s and 10s too!

Religious Education

Our RE focus for the first part of the term is: 'Why do Christians make and keep promises to God?'

Later in the term, we will cover the topics:

Who is the saint of our school's church?

Why is Easter the most important festival for Christians?

Science

This term, we will be learning about seasonal changes during Spring and Summer. Children will observe and describe the weather across these seasons. They will learn about how day length varies, according to the time of year.

Later in the term, we will be looking at plants and identifying and naming a variety of common wild and garden plants and identifying and describing the basic structure of a variety of common flowering plants, including trees.

Theme (Including History, Geography, Art and DT)

We will be exploring our local area. We will be finding out about our local area. We will be looking at what our local area is like, thinking about the different housing in our local area and think about the jobs people in our local area have. We will look at an artist study on Georgia O'Keeffe.

PSHE

We will be looking at 'Dreams and Goals' and 'Healthy Meal' as part of our Jigsaw learning.

Music

Children will have African drumming lessons each week on a Wednesday afternoon.

Dates for your diary

Tuesday 1st February 2022 - Year 1 service. Parents welcome to worship with us at 9:40am in the school hall.

Friday 1st April 2022 – Easter service at St Mary's Church 10am.

Please check the newsletter each week for other important dates or events.

Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. I am available at the end of the day to answer quick questions; however appointments can be made via the school office to discuss any more lengthy matters or concerns.

Many thanks for your continued support.

Miss Dixon