



Year Three – Autumn Term

Dear Parents and Carers,

Welcome back! I hope you all had a great summer holiday.

This year your child is in Year Three with me, (Miss Simmons), Cathy and Carol.

This handout will provide an overview of what your child will be covering this term, as well as expectations with regards to homework and behaviour. I hope that you find it useful.

Behaviour

There is significant difference between KS1 and KS2 behaviour policies.

Positive behaviours will be rewarded with a *Proud As Punch* certificate, *Headteacher's Awards* or *Family Points*.

Breaking school rules will result in being placed on the *Orange List*. Once on is a warning and they will miss 5 minutes of their playtime. Twice on and the child will sit away from the rest of the class and continue to complete their work and they will miss 10 minutes of their playtime. Three times on and the child is sent out to another class for 15 minutes and will complete a behaviour reflection sheet. The child will miss 10 minutes of their playtime and catch up with missed work. Furthermore, a letter will then be sent home and I will also contact you to discuss this behaviour to prevent this happening in the future. We remind the children everyday is a fresh start.

Homework

Daily



At Boutcher we promote a love of reading at school and at home. You should read for a minimum of 15 minutes each night and record this in your reading record. At least three times each week this should be to an adult and they should sign your reading record.

Weekly

Weekly homework will be set on a Wednesday afternoon and is due back in school the following Wednesday morning.

Incomplete or missing homework will need to be completed during lunchtime on Wednesday and you will also miss ten minutes of your morning playtime.



Or



You must complete a minimum of 25 minutes each week. We recommend that this is completed by practising for a minimum of 5 minutes each day.

The time spent is calculated from that spent answering questions and not the time spent on the website.

I have told you which platform you need to complete your work on.

**KS2 English
Grammar, Punctuation
& Spelling**



To consolidate your learning in English you will be allocated some pages that relate to the topics studied each week.

This workbook needs to be brought back to school by Wednesday morning. We will mark the work in class together.

Please **do not** complete additional pages.

Spellings



Each week you will be set a spelling rule to learn and ten spellings to practise within a written task. Spelling tests will be held on Wednesday mornings and results will be in your child's reading record each week. If your child's reading record is not in school on a Wednesday, you will not receive their spelling result for the test.

The spellings will be set on Google Classroom.

Please upload your sentences onto Google Classroom. I will mark and return your work to you there. Here is the marking and feedback code.

Score	Comment
9 - 10	Excellent! This is exactly what is expected. You are clearly focused and your work is of a high standard.
7 - 8	Well done! This is a good standard of work but you have some errors to address or improvements to be made.
5 - 6	Satisfactory. However, I know you could do better.
3 - 4	Improvement needed. This isn't the standard that you are capable of and is disappointing.
1 - 2	Needs serious improvement. This standard of work is unacceptable.



Each week an article will be posted onto Google Classroom. We expect you to read the article, engage in a discussion at home about what you have read and post a comment on the class Google Classroom page. This will support children with developing their literacy and oracy skills. This will be check on a Wednesday.

Reading

Your child will be given a staged book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading book and reading record is in their book bag every day.

It is very important to hear your child read out loud each day (even as they progress onto chapter books) and ask them questions about what they have read to check their understanding and develop their comprehension skills. Please use the question frames inside the Reading Record as these represent the sort of question they will be asked in school. Please aim to cycle through the skills so that your child can practise the full range. Children should be able to record the date and page number each time they read. This helps us monitor your child's progress and supports the development of their knowledge. We expect a minimum of three responses in reading records each week.

As with last year, if you read other stories, please feel free to write them in your child's reading record too. I encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, guided reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. In addition, children will complete reading comprehension tasks in class

Our library visit will take place on **Thursdays** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Uniform

A child's book bag with their reading record and reading book is considered to be school uniform and must be in school each day. Water bottles can be brought into class with your child's name on.

Please ensure all items of your child's uniform and PE kit are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

This term your child will be learning the following:

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings greater enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries; they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting.

Maths

We will continue to use the *Maths, No Problem!* scheme of work. This term's focus will start with number and place value then move onto calculation. You can find a detailed breakdown of what is covered over the weeks on the Boucher website:

Key Information > Curriculum Info > Maths No Problem

Religious Education

The question we'll be answering this half-term will be: What is the 'Big Story' of the Bible and what does it reveal about having faith in God? We'll learn about how the 'Big Story' is really about God's relationship with the people He made. The class will delve deeper into what this means and the implications this has for faith in God.

Science

Our first topic will involve learning about rocks. We'll be comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties. We'll be describing in simple terms how fossils are formed when things that have lived are trapped within rock. Also, we'll learn that soils are made from rocks and organic matter.

Computing

The focus of computing this term will be the importance of keeping ourselves safe when using the internet. Children will also have opportunities to use other computing equipment across the curriculum.

PE

Year Three will take part in PE lesson on **Wednesdays** and **Thursdays**. Children should wear their PE kits to school on these days they will stay in them all day. Children should not bring their uniform into school on these days.

Theme

In history, we'll be learning about the developments in lifestyle, culture, religion and technology from the Stone Age to the Iron Age.

Music

Children will have African drumming lessons each week on a Wednesday afternoon.

Notices:

Please check the newsletter each week (on the website) for other important dates or events. Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me through the school office.

Many thanks for your continued support and for the warm welcome I have received from everyone.

Miss Simmons