



## **Year Five Summer Term 2025**

Welcome to the Summer Term!

The Year Five team is Miss Simmons, Hazel and Sophie

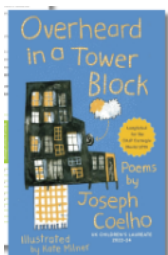
This handout should provide you with all the details for the term ahead and we hope that it is useful. If you do have any worries or concerns, please feel free to catch us in the playground or contact the office to pass on a message and/or book an appointment.

### **Writing**



We will begin this term with the book *Children of the Benin Kingdom*, which is the perfect novel to complement our history topic. The book follows the story of Ada, who discovers her identity and must travel into the heart of the rainforest to heal the divisions that are occurring within the kingdom. Through the sequence, children will explore the story from various perspectives, comparing characters and writing letters and diary entries in role. They will offer advice taken from warnings given and discover the meanings of new words within the context of the story. Throughout, children will be gathering information and building the skills towards writing a non-chronological report on the Kingdom of Benin. There will also be plenty of opportunities to practice reading skills and take part in discussions around the events of the story.

### **Reading**



During Guided Reading lessons, children continue to build on the eight reading comprehension skills (a copy of which can be found in your child's reading record) through discussion, key questioning and follow-up tasks. We will begin the half-term with *Overheard in a Tower Block* by Joseph Coelho. A book full of a powerful collection of poems threaded together through the environmental context presented.

Through studying a range of poems, children will be introduced to the skill of summarising and will look at words in context to identify meanings in detail.

As well as reading daily in school, it is important that your child is also reading daily at home and we will be keeping track of their reading records to encourage them to use these as a way of recording their own thoughts on their book choices. We also ask that you comment at least four times a week, but more if you are able. Reading records must be in school each day but will be collected in on Wednesday.

Being in upper Key Stage Two, we want children to become critical readers and to be this, they need to read widely. We provide strong and varied book choices in the teaching of reading and writing, from non-fiction, poetry, picture books and novels but please have a look at our class page on the school website for a list of recommended reads suited to Year Five.

## **Topical Talk**

Topical Talk is a programme from the Economist Educational Foundation which supports discussions about current affairs. For children in Years Five and Six, we hold regular lessons where they explore a current story in the headlines. The activities foster progress in listening, speaking, problem-solving and creativity skills.

The following skills will be embedded in all content and activities:



At points in the year, children will have access to the online hub to take their conversations beyond the classroom. Please be assured that we speak with the children regularly about how to keep safe online. Posts and comments will only be added to the hub if approved by a member of the Topical Talk team. Any concerns and teachers will be contacted.

## **Maths**

We follow the *Maths - No Problem!* scheme for the teaching of maths at Boutcher. We will start the term focusing on Geometry through Position and Direction and Position and Movement. Before moving onto Measurement (Area and Perimeter and Volume). Before moving onto Place Value: Roman Numerals

To confidently and accurately access the Year 5 maths curriculum, it is necessary that all children have quick recall of their times tables up to 12 x 12 and the corresponding division facts. This is an expectation by the end of Year 4. Each child has a login to Times Tables Rock Stars and this is a fun way for children to polish up on their times tables if they are weak in areas (or to continue with quick recall if not!) this is part of their homework and it is expected that they complete at least 25 minutes each week.

## **Science**

The first science topic of the summer term is Animals Including Humans.

Pupils will be taught to describe the changes as humans develop to old age. The lesson breakdown is:

- 1) Human timeline
- 2) Growth of babies
- 3) Puberty
- 4) Changes in old age
- 5) Gestation periods
- 6) Life expectancy

Please speak with me if you would like extra information on the content of this topic.

## **R.E**

The first RE topic for the summer term is *'What does it mean to be a Buddhist?'* Before moving on to *'How do Christians live out the Easter narrative?'*

## **Services**

This term, we will continue to explore our theme God's World, Our Earth, Our Responsibility. Through this theme, we will learn more about God and how He calls us to live by studying the lives of remarkable Christians from the past, members of our own Boutcher family, and other Christians closely connected to our school. We will deepen our understanding of their faith and discover how it shapes the way they live each day.

## **Humanities**

For our topics this term we will be studying *'What Was Life Like In Tudor England?'* and *'What Is The Legacy Of The Ancient Greek Civilisation?'*

## **Computing**

We will use *code.org* to teach the computing curriculum.

## **Music**

Year Five will receive a weekly violin lesson taught by music specialist, Luke.

## **PE**

At Boutcher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the summer term, we will be working through the 'physical' cog in our weekly PE lessons.

Our PE day is: Tuesday

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

## **PSHE**

At Boucher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. This term the topic being covered across the school is '*Relationships*' before moving onto '*Changing Me*'. In this unit, children will think about their aspirations, how to achieve goals and develop their understanding of the emotions that go with this.

## **French**

French lessons will be taught each week by Miss Simmons. They will learn vocabulary through rhymes, singing, games, discussion and some written work.

## **Homework**

Weekly homework is set. Please see the expectation for Year Five on the Home Learning Overview on our website for more information.

Many thanks again for your support,

Miss Simmons and the Year Five Team