

Year Four

Mr Keise

Teaching Assistants: Debbie and Yasmine



This handout provides an overview of our coverage and focus this term, as well as expectations of behaviour and homework. Please take some time to read through the information provided and ask Mr Keise, Debbie or Yasmine if you have any questions.

This half term our learning will be based around the theme of the Roman Empire/Civilisations

Reading

Each week your child will be read with in guided reading lessons. During these lessons, they will have the opportunity to read aloud, to answer questions that focus on each of the KS2 reading skills and discuss the text with the adults in their class and their peers. For guided reading lessons this term we will be using the book Norse myths building on what we learnt in Viking Voyagers. We will once again look at Viking civilisation and links well with our theme of the Anglo-Saxons and Vikings. As well as the book Skygazing which is all about airborne wildlife, weird weather, aircrafts, stars and constellations, and their mythology.

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child has been given a reading record and we will ensure that they are provided with a book suited to their reading level. Please refer to the homework sheet attached for more information on home reading expectations.

Our library visit will take place on **Wednesday** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Writing

At Boutcher we use a book-based approach to the teaching of our writing curriculum. Throughout the year children will be exposed to a range of fiction and non-fiction texts. This term we will start to read Varmints which is a fantastic book looking at habitat change and the impact it has on living things. We will then move onto Weslandia that also looks at habitat change and civilisation. This will also tie into our science topics for this term. We will continue to work on our different writing skills as well as solidify our previous learning. Over this unit of work children will complete a range of different writing outcomes, each of which will focus on different grammar, punctuation and spelling skills. Children will be taught and given time to improve on their ability to edit their writing which is an important skill as they become more independent.

Maths

At Boutcher we follow the Maths No Problem Mastery Programme of study. We have started the term learning about multiplication and division and will soon move on to statistics, graphs and fractions. Children should revise all their times tables daily as these are a key component of many mathematical concepts and children in Year 4 will sit a national test in June. Children will continue to develop their mathematical fluency, reasoning and problem-solving skills in lessons. During year 4, there will be a big emphasis on giving children a much deeper understanding of mathematical concepts

and getting them to explain their thinking. Please find the Year 4 Maths Methods Handbook on the Boutcher Website.

Science

Our topics for the summer term are Animals including Humans and Scientists and Inventors. We will learn more about the different types of animals as well as how the human body functions. There will be practical experiments and investigations including making our own plasticine teeth models. We will also focus on important figures in scientific history like Lewis Howard Latimer and Thomas Edison. Learning more about how their brilliant minds and inventions changed how we live today.

R.E

This term we will be learning more about Hinduism. The question we'll be answering this term will be: Why should Hindus live a good life? To answer this, we'll consider how Hindus understand God, how they might show their faith, and consider festivals and rituals they partake in. We will also look at how faith guides people to make the world a fairer place.

Theme

Our theme for this term is migration as well as building our knowledge of hemispheres and tropics. We will be looking at different settlements and how they are created and grow. We will also study how migration affects people and civilization.

PE

At Boutcher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the summer term, we will be working through the 'Physical' and 'Fitness' cogs in our weekly PE lessons.

Our PE day is: Thursday

On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website. During the summer term the topics being covered across the school are: 'Relationships' and

'Changing Me'. In these units, children think about their dreams and what they want for the future as well as how they can live a healthy life.

Computing

We will use code.org to teach the computing curriculum. Each child will have their own login and will have one session weekly.

Music

Year Four will be learning drumming with a weekly lesson every Wednesday.

French

At Boutcher we will now be teaching French in our Modern Foreign Language lessons. French will be taught by Miss Simmons once a week and children will practise French throughout the week with their class teacher through daily greetings and classroom instructions.

Behaviour

Positive behaviours will be rewarded with Proud As Punch certificates, Headteacher's Awards or Family Points.

Breaking school rules will result in being placed on the Orange List.

Once on the Orange List is a warning and will result in the child missing 5 minutes of the following playtime.

Twice on and the child will sit away from the rest of the class where they will continue their work for 10 minutes. They will miss a further 5 minutes of the following playtime. At this point, the child will miss a total of 10 minutes of playtime so far that day.

Three times on and the child will be sent to another class to complete a behaviour reflection sheet. The child will miss an additional 10 minutes of playtime and must catch up with missed work. At this point, the child will have missed a total of 20 minutes of playtime. A letter will go home to inform you if this happens. In addition to the letter, you will be contacted to discuss this behaviour to prevent it occurring again

Services

This term we will continue with our theme - faith, family and fascination. We will be looking at Christians in the past and Christians alive today and how they live out these values. You are welcome every Friday (check the worship page on the website for service dates) but it would be particularly wonderful to see you when Year 4 are leading service.

Our service dates are as follows:

Friday 9th May (Resurrection)

Friday 20th June (Kwame "Youth Leader at City Hope Church")

Please check the newsletter each week for other important dates or events.

Please have a look at our class page on the school website.

If you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. Contact the school office for further information or send me a private message on Google Classroom under homework for the week.

Many Thanks,

Mr Keise