

## Year Two – Summer Term 2025



Dear Parents and Carers,

### Homework

Your child's homework is set on a Wednesday afternoon on Google Classroom and needs to be uploaded by the following Wednesday morning (before 9am). Weekly homework will be spelling based and 1 or 2 tasks set relating to the spelling words set. In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary. The spelling words should be revisited throughout the week to ensure your child can remember to spell them for their test on Wednesdays. You will receive your child's spelling result in their reading record each week (these need to be in school every day). Children will be expected to complete Maths homework using NumBots. They should be spending at least 5 minutes on it every weekday. All children need to have completed a total of 25 minutes, which will be checked every Monday. It is very important that children use NumBots little and often rather than all at once. Repeated practice is vital to commit new knowledge to long term memory.

### Reading

Your child will be given a staged/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this, please ensure your child's reading pack (with their book and reading record inside) is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills (see questions inside their Reading Record).

Their school reading book can be read more than once to ensure they not only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect a minimum of 3 signatures a week as well as at least one written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. Your child's reading record should be used to help create a positive picture of the reading environment established at home. If you read other stories, please feel free to write them in your child's reading record too. We strongly encourage children to read other books from home or the library in addition to the stage/phase book sent home from school.

As well as one-to-one reading, shared reading will take place in school, where children have opportunities to answer questions and discuss the texts with their peers. Children will also complete reading comprehension tasks in class. This term children will use the books *Fanatical About Frogs* and *Ada Twist* during Guided Reading lessons.

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on Wednesdays, so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy. It is important to return books because we have spent thousands of pounds on resources for our library and every book that is not returned needs money to be replaced. Funding is very tight and books not being returned will have an impact on how our library is used.

### Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries, they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons, children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting.

For the first half of the summer term we will be reading the book Tadpoles Promise and in the second half it will be Rosie Revere Engineer.

### Maths

During this term children will learn about money, 2D and 3D shape, fractions, time and volume. All children are expected to be able to recite their 2,5 and 10 times tables by the end of Year 2.

### Religious Education

This term we will answer these questions:

How does belonging to a synagogue help a Jewish person in their Faith?  
How is prayer important?

### Science

This term, we will be learning about Plants and Scientists and Inventors.

During our Plants topic we will be building on learning from Year 1 and children will:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. This term the topics being covered are Relationships and Changing Me.

### PE

At Boutcher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the summer term, we will be working through the 'physical' cog in our weekly PE lessons.

Our PE day is Wednesday and children should wear their PE kit to school.

### Theme

Our topic this term is significant others. We will learn about Mary Seacole and Florence Nightingale and their impact, whilst recognising their contribution to national and international achievements.

### Music

Children will continue to have drumming lessons each week on a Wednesday afternoon.

### Services

This term we will continue with our theme – faith, family and fascination. We will be looking at Christians in the past and Christians alive today and how they live out these values. You are welcome every Tuesday (check the worship page on the website for service dates) but it would be particularly wonderful to see you when Year 2 are leading service.