

# Boutcher C of E Primary School Subject Stories

## Spanish



### Intent

In an increasingly diverse world, intercultural understanding is essential, and it is important to awaken children's interests in other people and cultures at an early age. Learning a language enriches the curriculum, providing excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained make a major contribution to the development of children's oracy and literacy and to their understanding of their own cultures and those of others. Learning other languages helps to challenge children's stereotypes, fosters their creativity and improves their communication and cooperation skills.

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

A high-quality languages education should foster children's curiosity and deepen their understanding of the world. At Boutcher Primary School we are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life. The teaching of Spanish in KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

### Implementation

Children are introduced to Spanish from Year 3 and receive a weekly 30-minute lesson, throughout their time in KS2. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English. Lessons support the skills of speaking, listening, reading and writing:

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children have an international link with children in Germany, with regular correspondence taking place and a visit once a year
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in Spanish that are delivered through the curriculum content as well as by native Spanish speakers within the wider school community.
- Spanish open days enables the whole school to be immersed in the inclusion of the culture and use the language meaningfully in context.

### Impact

Every pupil develops a positive and confident approach to language learning. We want our pupils to love learning Spanish and want to continue this learning into KS3 and beyond. We want our pupils to appreciate how learning a language can improve their career opportunities and experience of the world in adulthood. The focus at Boutcher Primary School is on language awareness and the acquisition of generic language skills, which is beneficial when learning a new

language and also English, home languages, and future languages the children will learn. It is an ethos that firmly promotes bilingualism as an asset.

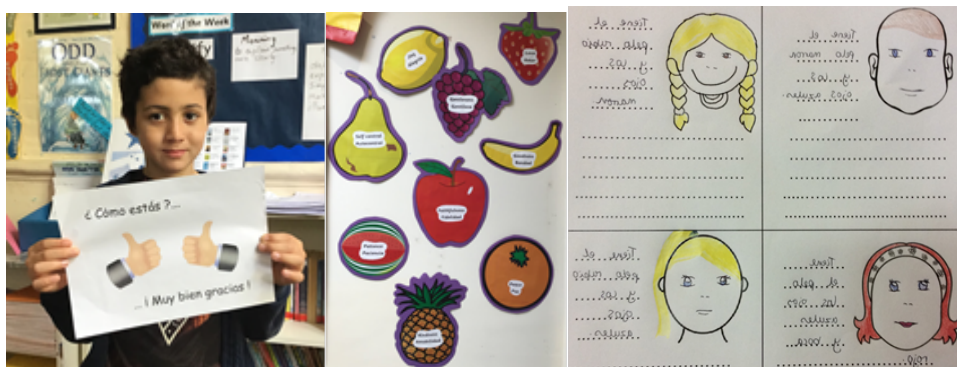
Our MFL curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as Spanish, are spoken in the world.

Pupils are be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
  - present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
  - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### What voice do pupils have?

- Children can choose some of the topics to be studied and take part in community afternoon workshops.



### What examples are there of cross-curricular learning?

- The whole school theme for 2019/20 is places, the children took part in a music community afternoon where they learnt about Spanish culture, food, and various topics
- Spanish contributes to the wider aims of Primary Education including, literacy, ICT, P.E, Art, P.S.H.E. and citizenship.
- Spanish can develop skills, attitudes and attributes that can support learning in other subject areas that are needed for life and work skills – e.g. listening skills, concentration, creativity, intuition, aesthetic sensitivity, perseverance, self-confidence and sensitivity towards others.

### What successes were there in the past academic year?

- Children have shown interest in running Spanish assemblies to share learning with the rest of the school.
- Spanish lessons continued during lockdown.

### **What are the priorities in Music?**

- To ensure Spanish is continued to be embedded across the curriculum, with cross-curricular links maximised.
- To refine assessment practice, ensuring that children are aware of their attainment and next steps
- To make further links within our local community
- Links have been developed with secondary schools