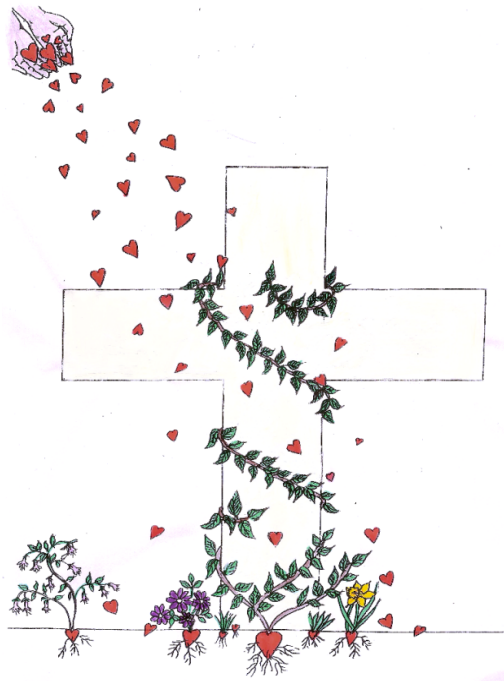




Faith, Family and Fascination

"Love shone down"



Collective Worship Policy

Boutcher C.E. Primary School

Reviewed by:	Megan Whitton
Last reviewed during:	Autumn 2021
Next review due by:	Autumn 2022

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1. Connection to the Mission Statement

The Collective Worship Policy will support the delivery of the Mission Statement:

“The aims and practice of Boutcher School seek to reflect the life and teachings of Jesus Christ as told in the Gospels. Jesus taught us, through His example of unconditional love and compassion, that we are all of equal value to God. Everyone is entitled to be regarded with dignity, fairness and respect. We strive to ensure that our school enshrines the values which Jesus taught us.”

The children's mission statement:

“In our school everyone has the right to learn, the right to feel safe and the right to respect. They have the right to learn the good news of the Gospels and to know that God loves us all equally (whether we are rich or poor, young or old.)

We strive to live in the way that Jesus would want us to. We tell others Jesus's stories so that they can learn from them too and we try to set an example for other people in the way that we act. In all that we do we help each other and love others as Jesus would want us to.

Boutcher CE Primary School tries its best to remember that Jesus loves us, even when we make mistakes.”

2. Aims of the policy

Collective Worship should:

- Be concerned with the worship of God.
- Provide an opportunity for pupils to develop their spiritual life.
- Promote Christian moral values.
- Promote the moral codes of the school and explore the rationale for them.
- Enable children to develop an understanding of the Christian Faith.
- Teach about the customs and practices of the Church of England.
- Allow children to experience and explore the meanings of the liturgy and rituals of worship within Anglican tradition.
- Celebrate beliefs, values and ideals and pupils' talents.
- Respect the integrity of all individuals, valuing everyone as a child of God.
- Have a sense of occasion.
- Invite participation.
- Provide opportunities for individuals and the community to share what is of importance to them.
- Promote personal qualities such as thoughtfulness, respect and honesty.
- Reflect on models of moral virtue in literature and the lives of contemporary people and those of the past.
- Foster a sense of community and belonging.
- Be varied in style and include different forms of expression (art, music, story and dance).
- Make use of symbols and imagery.

- Encourage and support all members of our school community to live our lives in accordance with the values of the fruits of the spirit.

3. The Place of Collective Worship in the life of the school

Christian worship is central to the experience of being a member of Boutcher School. Time set aside for acts of worship are very special parts of the week and they are surrounded by a sense of joy and reverence.

Children participate in a daily act of worship. In this time they develop their knowledge and understanding of Christian beliefs and the Bible. They have the opportunity to reflect on their own ideas and experiences, wider moral issues and the ideas expressed in literature.

During acts of worship the children experience the liturgy, ritual and symbolism of the Anglican Tradition.

Collective worship is at the heart of all we do at Boutcher School and we try to ensure that all children can attend worship without compromising their own religious beliefs. If a parent wishes to withdraw their child from collective worship, they should arrange a meeting with the collective worship coordinator to discuss their concerns. If a resolution cannot be achieved, withdrawal may be granted from services for a period of one year. After this time, parents should reapply.

4. The Content of Acts of Collective Worship

Each Act of Collective Worship involves:

- A greeting at the beginning
- A time for quiet reflection
- A prayer or a space for own prayers
- Music to provide time for thought or celebration

At each Act of Collective Worship the altar is set with an altar cloth representing the season of the Anglican Church Calendar, candles and a cross.

5. The format and Pattern of Worship

Acts of Collective Worship take place in the school hall.

Monday	Whole School worship led by the Head Teacher or a senior member of staff
Tuesday	Key stage 1 Service Key stage 2 Hymn singing
Wednesday	Key Stage 1 Classroom worship

	Key Stage 2 Classroom worship
Thursday	Whole school class assembly/praise assembly
Friday	Key stage 1 Hymn singing
	Key stage 2 Eucharist

The focus of the services for each term are discussed and set each year. The theme will change and include a variety of Old Testament, New Testament, themes of Jesus' life, Christian traditions and practices as well as prayers.

The services are presented by a different class each week. The class represent the Bible story for the day through drama and music. Each child in the class has a part in the drama. This class also leads the prayers of petition.

The KS2 service is a Eucharist, taken by the Priest of St. Mary's Bermondsey, The Reverend Charlie Moore. Sometimes visiting priests or priests from local churches take the service.

Parents are invited to attend the services as are friends of the school and known members of the community.

Special services

A special service is held for the Admission of Year 5 children to Holy Communion. This is usually led by the Bishop of Southwark or the Bishop of Woolwich.

Each year, an annual whole school Eucharist is held and provides a chance for everyone to worship together.

The whole school worship together at St Mary Magdalene Church to mark the following festivals and times:

- Harvest festival
- Christmas Service
- Easter service
- End of year service

6. Classroom Worship

As identified on the previous page, each class partakes in a session of Classroom worship each week. This provides time for reflection and allows children to express their ideas.

This is an important time for developing children's spirituality. It is a special time and is set apart from other times in the classroom. It is a calm and quiet time. Sometimes a candle may be lit, music played or the children will have an image or object to consider.

Children are encouraged to share their ideas and opinions and to value the opinions of those around them. Sometimes the time is used to reflect on fundamental questions or a topical issue that children may need some guidance in dealing with.

At each classroom worship session there is time for prayer. In Key Stage 1 children will come up with prayers and often are supported by the adults in the class. They may sing songs with actions.

In Key Stage 2, classroom worship provides children with the opportunity to reflect, pray and worship God. This may be through writing prayers and placing them on the prayer cycle, listening to music and reflecting on the words of the song or through considering and reflecting on themes suggested by the teacher or children. Teachers are encouraged to use a range of worship styles and to make links with themes and events that are current and relevant. This will often link to the whole school theme also being followed in collective worship and services. Children will have a book to record prayers, reflections and questions. A whole class book will also be collated and displayed in the worship area. Children will choose whether their work can be included in the communal book.

Each classroom has a worship area where children can visit freely to reflect, pray and worship God.



7. The Eucharist and Admission to Communion

At Key Stage 2 Eucharist Service, children in Years 5 and 6 who have been admitted by the Bishop are invited to receive Holy Communion. Children who have been baptized and admitted outside of our school can also be included, providing their parents give permission to the Headteacher or Collective Worship Coordinator.

When children are in Year 5 they have the opportunity to attend Admission to Communion Classes. These are held in school one night a week, from 3.30pm- 4.30pm for approximately 8 weeks. The classes are run by the Reverend Charlie Moore of St. Mary's and are accompanied by a staff member.

In the classes the children have time to learn more about the traditions and beliefs of the Christian faith and reflect on their own ideas. When all the classes have finished, The Reverend Charlie Moore meets with each child that has attended to see that they are ready for Admission to Communion and ensure that it is their wish to do so. A special service is then held, where the Bishop of Southwark or the Bishop of Woolwich admits the children to Communion. Parents, Godparents and other members of the school and community are invited to attend the service.

It is a special and important time. All children in Year 5 participate in the drama in the service so that children from all backgrounds are included.

8. Organisation and Planning Responsibilities

We have close links with local churches, particularly St Mary's, Bermondsey and the incumbent is directly involved with the planning and delivery of Acts of Worship.

Whole school assemblies are usually planned and delivered by the Head Teacher and members of SLT and follow the theme for the term (such as numbers and places).

The Tuesday KS1 service and Friday Eucharist themes are planned in Key Stage meetings with the Collective Worship Coordinator using guidance from the Priest of St. Mary's, Bermondsey. Each class teacher then uses this information with their class to write a script for a drama. The class presents this drama in the service.

Each class takes a turn to present a drama for the day and lead the Key Stage in prayer. Year 6 have special responsibilities in services such as preparing the altar and taking the offertory.

Planning for special services such as Admission to Holy Communion is completed by the class teacher concerned and supported by SLT.

Children prepare for the services in their classroom with discussion and questioning led by the class teacher. This happens directly before they go to the hall for the service so that the children are ready and prepared with some understanding of what is to follow.

Following KS1 and KS2 services, children complete reflection sheets in response to the theme of the service and also during Christmas and Lent. This offers children another opportunity to reflect on what they have learnt from the service and to ask questions.

9. Evaluation

The theme for each term is reported to the Governors at the beginning of the term.

An annual report is given to the Governing Body.

This policy is discussed annually with the vision and values committee any amendments ratified by the full governing body.

10. Budget

A budget for resources is allocated each year. This is set according to identified areas of development.

11. Covid-19

Immediate Response to School Closure

During the height of lockdown and school closures, it was felt that it was integral to create a time and space for children and adults to meet together to experience worship. This was particularly important during a time when many children were experiencing fear, anxiety and isolation.

A worship page was created and there were two main components of this page.

1. Prayer Page – our whole school community were able to use this page to pray together, for one another and to share prayer requests. Children and staff could meet in this place to comfort and uplift one another. See appendix 1.
2. Wednesday Worship – every Wednesday a document containing the week's worship activity was uploaded. Children were encouraged to engage in worship with their families and share responses as a school family. Themes and topics were adapted from the guidance provided by the SDBE and adapted to reflect the needs of our children. There were also occasional opportunities for worship video meets via Google Meet. These were available to all children and staff. An example of a worship sheet and contributions can be found below (appendix 2).

In addition to online worship, the children of key workers spent time each Wednesday carrying out worship as a group. This was led by the Reverend Charlie Moore. When the Year Six bubbles returned to school a service was held outside in the playground by Reverend Charlie Moore on Fridays, which linked with the whole school Wednesday Worship theme.

Return to School Response with Social Distancing Restrictions

Where government guidance forbids the school from meeting as a whole, we will use Google Meet to facilitate times of collective worship. Each week we will meet as a school on Monday morning for collective worship led by the headteacher, Wednesday mornings will be led by Reverend Charlie Moore and on Thursday mornings we will meet for a time of celebration, led by the Headteacher. Where the Headteacher cannot attend, it will be held by the collective worship coordinator or another teacher.

On Tuesdays we will have a time of classroom worship. Teachers will be provided with content to cover in these sessions, which will be linked to the school theme. Teachers will share bible passages, reflect on the teachings of the bible, listen to songs of praise, carry out reflective activities and have opportunities to pray. Children will be encouraged to apply teachings from the bible to their own lives and the challenges they face. Tuesday's will form the basis of Wednesday's collective worship and classes will prepare something to share at these times. Appendix 3 provides an example of a worship document and examples of children's work that they have completed at school.

Wednesday's collective worship will involve all classes and be led by Reverend Charlie Moore. See appendix 4 for an example of the timetable and contributions made by the different classes. Reception will join these times of worship in the second half of the Autumn term.

Collective worship activities will be uploaded to Google Classroom each week, this will allow children who cannot be in school to access opportunities to engage in worship. In addition to this,

the website will be updated weekly with an overview of the week's worship including videos and photographs.

Where the school can meet to engage in worship but Covid rates are high or rising, we may choose to suspend visitors to the services and limit staff attending. We will ensure there are good levels of ventilation, keeping windows and doors open. In warmer weather, services may take place outside. The Eucharist will be carried out in a Covid secure way and we will find alternative ways to share the peace. We will take other steps to ensure the safety of our school community depending on rates, this could include reducing the number of singers.

As Admission to Holy Communion was unfortunately also affected by nationwide school closures, it was rescheduled and held at St Mary's, with only those being admitted in attendance and a few family members.

The annual harvest service, and any others deemed appropriate and necessary by Reverend Charlie Moore and the Headteacher will be held following the government guidelines. This might be outside with a limited number of children singing and children and adults in attendance.

Future Plan for School Closure

Our immediate response to school closure provided our school community with a place to connect, communicate and encourage each other. The response from children and staff was extremely positive and should another school closure occur, we would provide the same opportunities for worship in terms of opportunities to engage with worship independently as well as opportunities for communal prayer.

In addition to the word document that children can access and read, we will also provide opportunities for children to watch videos of teacher's leading worship. A bank of singing and bible readings are being recorded and they may also be used to help the children feel more connected to each other during worship.

During the second school closure, a live time of collective worship was also timetabled where we continued with our collective worship schedule. This was extremely well attended and our school community benefited from these times of bible readings, listening to songs and a talk from Reverend Charlie Moore. Should another school closure occur, we will continue with a weekly lively service for the whole school community.

Where Admission to Holy Communion is affected, this will be rescheduled at the earliest possible time, where the necessary safety precautions of children and their families can be met.

12. Response to Black Lives Matter

As a school we will allocate time to discuss and reflect on the Black Lives Matter movement as and when it is felt to be appropriate.

If children raise the issue during collective worship (either whole school or in classroom worship), the teacher leading the time of worship will respond appropriately and facilitate discussions, thoughts and feelings sensitively and openly. If discussions are held, teachers should inform the collective worship coordinator or the headteacher of the nature of the discussions. If children share views that cause concern, these should be written on the appropriate forms and handed to the Headteacher. Teachers should be cautious in these discussions and seek support from the SLT.

Appendix 1 - examples of prayers on the prayer thread



10 Jun



My prayer for "Is your heart open?":

Dear God,

We thank you that many people have the courage to challenge discrimination when they see it. We pray that soon, we, as the human race, will learn to love everyone no matter the colour of their skin or the customs they practice.

Please remind us that despite our differences, we are all human and deserve to be treated equally with respect.

We pray for the spirit of George Floyd and his family and ask that they find some peace during this time. We pray that this sad time has brought us together, and that discrimination is no more.

Thank you, God, for the NHS and their work, risking their lives for our safety.

Thank you for the letter-posting, bus-driving, shop-keeping, board-pointing, holiday-sacrificing, non-cape-wearing heroes!

Please bless them, and guide them all.

Thank you, God.

Amen

2 class comments



Megan Whitton 10 Jun

Thank you Adelina 🙏



Eilidh Verhoeven 12 Jun

Adelina, that's a beautiful prayer 🙏



22 Apr

Dear Lord

Thank you for the love and mercy for us.

Help us today and others who live alone and work is their second home.

We pray for the front line staff who need help for equipment and safe materials.

Help keep us safe and to make the right choices.

Help us to rely on your presence in out not to our faces into sin.

And to help others when they have lost their lives ones

Lord we know you hear us,

Amen

9 class comments



22 Apr

Dear Lord

Thank you for looking after us and keeping us safe during the cu

We pray that you help the NHS and keep them safe.

Please help us to stay inside to slow the spread of corona virus a stay strong.

Please continue to keep us in your knowledge and grace.

Lord we know you hear us,

Amen

Appendix 2 – worship document and contributions

How can we make green shoots of change?

Watch this video – What a wonderful world
<https://www.youtube.com/watch?v=DRONFXoXsJ0>



Read This Passage Genesis 2:8-17

Something To Reflect On

Last week was Green Transport Week. This raises awareness of the part transport has to play in the areas of personal safety, quality of life and health – as well as its broader global effect on our environment. Green Transport is sustainable transport, ways of travelling that do not damage the environment and cause least air pollution.

- As a proportion of distance travelled, the car accounts for an average of 81% of people's journeys, walking for only 3% and cycling for 0.5%
- Britain's poisonous air causes 40,000 early deaths a year, with almost 1 in 4 of those occurring in London. Globally air pollution kills over 4 million every year;
- Children and young people are exposed to air pollution on the journey to and from school.
- Poisoned air affects all of us, whatever age we are, with damage to our lungs and affecting other features.

During the past few months since lockdown began, the roads have been much quieter with less traffic on them and our neighbourhoods cleaner and safer. Alongside tranquil streets, air pollution has fallen to its lowest level in 20 years. London's polluted air has improved so dramatically during this time that the machines used to measure toxicity have flagged the unusual readings as a fault, the machines not believing that the air is so clean! This group of deer even took up residence on a street in Romford, East London.



Many people have said and feel, "When this is over, we don't want the cars back." We need to remember that we are stewards of God's creation, with responsibility to take care of the world we are borrowing from God, to treasure all that He has created. Maybe the Covid-19 crisis will give us a renewed resolve to be courageous advocates for spreading awareness and using green transport for our journeys, prompting green shoots of change.

Questions To Think About

What have you valued about the environment during lockdown? How can you nurture green shoots of change?

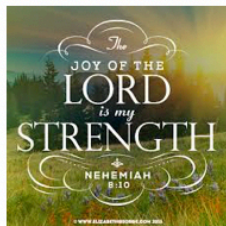
How might this help protect our fragile world for future generations?

Prayer

Creator God, This earth is miraculous and beautiful. Forgive our confusion and inaction as we confront the challenges of air pollution. In the light of your truth, seen so clearly in the life and teaching of Jesus, help us to re-examine ourselves and our lifestyle choices and see clearly the implications of how we live on all that sustains life on this earth. May we follow your lead in caring for every aspect of this precious world, which you made and love. Amen.

- are are
- ng 8 Jul
- From high above hills
Animals set free for us
God protects all kinds
- We were told to write it in comments
- Noises disappeared
Birds flying in the distance
Sweet songs can be heard
- Nature, fresh air, green
Animals flourish in peace
Look after our Earth!
- Spinning blue and green
Do your best to keep it clean
Peaceful and pretty
- ul
- Let's help the planet,
Leave those cars parked on the street,
Love the world God made,
- Spinning blue and green
Do your best to keep it clean
Peaceful and pretty
- Mother Earth, Sing your songs,
- As the Earth should listen to
- Natures calling wild.

How can we have more joy?



Listen to this song and think about the joy by Rend Collective

<https://www.youtube.com/watch?v=VDiETOLBvxA>

Reading

John 6: 5-13 – The Feeding of the 5,000

Something to reflect on

Joy is happiness, it is delight, it is exhilaration, it is triumph. During lockdown, Captain Tom Moore walked 100 laps of his garden at the age of 99, completing it on his 100th birthday. He would have endured pain and discomfort, but watch the joy that he brings not only to himself and those in his family, but also to wider society and people in 53 other countries, who all donated money to the NHS.

<https://www.youtube.com/watch?v=a4YcnIXywuo>

Captain Tom raised over 13 million pounds for the NHS and the joy from his actions has continued to spread, as the money raised has been used to fight Covid-19 and to offer care to those who need it.

Captain Tom Moore and the boy in our story, have many things in common. They both shared the little that they had, neither of them ever expected such great things to have been achieved as a result of their small actions and they both brought joy to many others as well as themselves.

Questions to think about

How do you think the boy felt being part of this special miracle?

How do we feel when we make others feel happy?

What actions can we take to spread joy?

Activity

KS1 – how can we help others to feel more joy? Write a response on the bread and fish templates.

KS2 – as a class share times when they have felt joy after helping other people, when they didn't expect to.

Record some of these on the bread and fish templates.

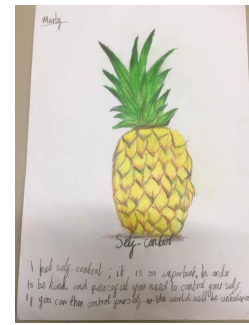
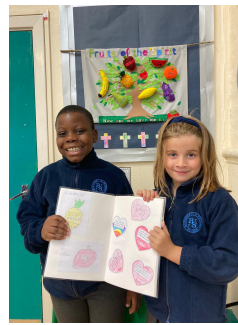
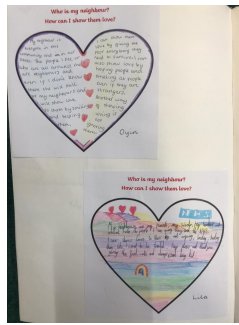
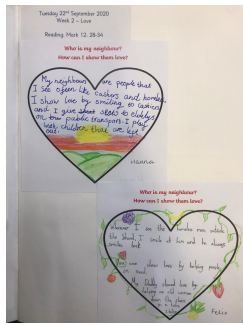
Prayer

Dear God,

We thank you for joy. We thank you that we can experience this emotion and that you give us reasons to be happy. We pray that you might help us to act in a way that will bring joy to others as well as ourselves.

Lord we know you hear us.

Teachers – please encourage children to write prayers for the hungry on post-it notes and stick them on the tree



Appendix 4 – online service timetable

Week 2 - Love				
Ideas to be explored		Reading		
To try to be full of love because of God's love of us.		Mark 12: 28-34 – Jesus' Commandments		
To try to show compassion and think of others.		1 st Commandment to Love God then your neighbour.		
		By first loving God, we will also love our neighbour.		
		How does loving God help us to love each other?		
Tuesday – Classroom Worship follow the guidance Please ensure your classes contribution is prepared for Wednesday.				
Service Contributions				
Date: 23 rd September 2020	Candles	Year 3	Ensure candles & matches are in your classroom. Follow the card	
	- Welcome	Charlie		
	- Prayer			
	- Introduce theme			
	Song	Today is the day – Year 6		
	Thank you Prayers	Year 1	2 prayers to be written and read out on the theme	
	Petition Prayers	Year 6	2 prayers to be written and read out on the theme	
	Penitence	Charlie to lead and KS2 to join in		
	Reading	Year 4		
	KS1 Activity	Year 2		
	KS2 Activity	Year 5		
	Reflection and prayer	Charlie		
	Song	SL to choose song - Year 6		
	The Lord's Prayer	Charlie to lead, everybody join in		
Candles	Year 3	Follow the card		
Blessing	Charlie			