

Year Four

Mr Jenkins

Teaching Assistants: Bev and Joyce



This handout provides an overview of our coverage and focus this term, as well as expectations of behaviour and homework. Please take some time to read through the information provided and ask Mr Jenkins or Bev any questions you have.

School rules

Every child is entitled to the right to:

- feel safe
- be respected
- learn

All expectations of behaviour and attitude to learning will fall under one of these categories.

Behaviour

Orange List

If a child makes a wrong choice and is seen to have broken agreed rules, the consequence is that the child goes on the orange list. Further instances of unacceptable behaviour which result in the child going on the orange list again will result in an escalation and further consequences depending on the severity of the poor behaviour.

Rewards

Good behaviour and good work will be rewarded in a variety of ways like House Points, Proud as Punch Certificates, Head Teacher Awards, Pick of The Punch Certificates, Presentation Awards etc.

Homework

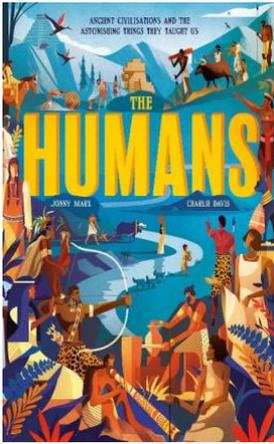
Children will receive homework on Wednesday, with the first set of homework on Wednesday 21st September. In Year Four, weekly homework will be:

- Daily Reading (with responses in the reading journal)
- One Reading Comprehension Task - a separate book will be given for this
- Ten spelling words and sentences plus a Readwriter activity
- Practise of times tables through Times Tables Rock Stars (minimum of 25 minutes spent each week)

All homework needs to be completed for the following Wednesday morning. Please upload the spelling sentences to Google Classroom for me to mark. The comprehension book should be brought into school for Wednesday to be marked in class. Children will be tested on their spellings each Wednesday and their score will be recorded in their reading journal.

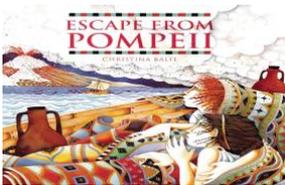
This half term our learning will be based around the theme of the Roman Empire/Civilisations

Reading



Children should read every night, with an adult if possible, and discuss the book using the comprehension skills question sheet that is in their Reading Record. If you would like an example of what questions to ask and how they should be worded, then please ask Mr Jenkins. Reading Records should be brought to school every day and will be checked daily. The children's Reading Record has details of questions children can be asked to further their understanding. Children will have guided reading lessons four days a week and will learn reading skills and be shown how to apply these to different types of text. Children will also complete a reading comprehension task weekly with the chance to further apply the skills they have learned. For guided reading lessons this term we will be using the book *The Humans* which looks at different ancient civilisations and links well with the book we are using in English.

English



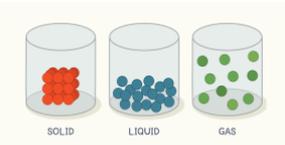
We have started reading the book *Escape From Pompeii* which is about a fictional story set against the factual event of Mount Vesuvius erupting and we will complete a range of different writing outcomes, focusing on different grammar, punctuation and spelling skills.

Maths



At Boutcher we follow the Maths No problem Mastery Programme of study. Children should revise all their times tables on a regular basis as these are a key component of many mathematical concepts and children will sit a national test. Please find the Year 4 Maths Methods Handbook on the Boutcher Website. Children will continue to develop their mathematical fluency, reasoning and problem-solving skills in lessons. During year 4, there will be a big emphasis on giving children a much deeper understanding of mathematical concepts and getting them to explain their thinking.

Science



Our topic this half term is States of Matter. Children will learn about the differences between a solid, liquid and a gas and take part in practical activities and experiments to learn about their properties.

R.E



This term we will be learning about Pilgrimages and why people go on them. We will also look at the differences between a sacred place and a special place and how we go on spiritual journeys throughout our lives.

Theme



Our theme for this term is The Romans. We will be looking at the start of the Roman Empire, how it spread and how it was challenged. We will also look at Roman culture, beliefs, architecture and leisure time.

PE

Children will have PE on Wednesday and Friday. Children can wear their PE kits into school on these days.

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website. The first topic being covered across the school is: Being Me in My World. In this unit, children think about understanding their identity and how they fit well in the class, school and global community

Computing

We will use *code.org* to teach the computing curriculum. Each child will have their own login and will have one session weekly.

Music

Year Four will be learning the violin with a weekly lesson each Monday. The first lesson will be on Monday 19th September. If your child is in the choir, this will continue on a Thursday after school.

Services

This year, our theme is signs, symbols and wonders. In the autumn term, we will be looking at some of these found in the Old Testament. We will develop our understanding of some of the most loved and well-known stories, looking at them through a new lens, whilst drawing practical lessons that we can apply in our own lives.

Year Four will lead service on the following dates:

- Friday 14th October
- Friday 11th November