



*Faith, Family and Fascination*

# Homework Policy

## Boutcher C.E. Primary School

Reviewed by: Lorna Clifford

Last reviewed during: Autumn 2021

Next review due by: Autumn 2022

**Boutcher C.E. Primary School Homework Policy**

**Rationale**

Working at home can help develop a child's self-discipline and promote a motivating attitude towards study and learning. We want to work in partnership with parents and carers to provide an effective homework system that enables all children to consolidate and reinforce their learning at home. Homework is set and children are encouraged and expected to establish good homework habits from the beginning of their school life.

## **Aims**

### **Through this policy we aim to:**

- ensure that parents and carers are clear about what their child is expected to do
- ensure consistency of approach throughout the school
- use homework as a tool to help continue to raise standards of attainment
- consolidate and reinforce pupils' skills, knowledge and understanding of work covered in class
- develop an effective partnership between home and school and enable parents and carers to share in their child's learning
- encourage children to develop the responsibility, confidence and self-discipline to study independently
- to prepare Year 6 pupils for the transfer to secondary school

## **Equal Opportunities Statement**

At Boutcher C.E. Primary School, we are committed to ensuring homework is suitable for all children having regard to ability, social and cultural background, physical and emotional needs. We will endeavour to balance individual needs with the requirements of the National Curriculum.

## **Organisation and Delivery**

Information about homework is shared with parents and carers during a coffee morning at the start of the autumn term. Homework is set on Google Classroom each Wednesday and completed homework must be uploaded and / or returned to school (depending on the task) by the following Wednesday.

If a child does not bring / upload their completed homework to school on Wednesday, they will be required to complete the homework at lunchtime.

Teachers are not obliged to mark late homework.

We offer a weekly homework club for Key Stage One and Key Stage Two.

## **Homework Tasks**

### **Reception**

Each week, every child in Reception is required to:

- read daily (three signatures and a comment in reading record each week required)
- learn five high frequency words on flashcards

- complete a phonics task or activity related to the work in class

## **Years One and Two**

Each week, every child in years one and two is required to:

- read daily (three signatures and a comment in reading record each week required)
- learn ten spelling words (five in year one) and complete a related task
- complete a spelling activity on Readwriter
- complete activities on Mathletics

## **Key Stage Two**

Each week, every child in Key Stage Two is required to:

- read daily and record three comments in their reading record, answering a question about their reading from the question stems provided. One of these comments must be from an adult who has heard them read
- complete a reading comprehension task
- learn ten spelling words and complete a related task
- complete a spelling activity on Readwriter
- complete activities on Mathletics and develop times table recall on Times Table Rock Stars

## **Year Six**

To help prepare the year six pupils for their transfer to secondary school, they are set extra short daily tasks in maths in addition to those tasks set for pupils in Key Stage Two.

At times, across all year groups, another task may be set related to work in class.

## **Role of the Class Teacher**

- to set regular homework in an easily followed routine
- to ensure that the homework is purposeful and links directly to the curriculum being taught
- to reward and praise children for high standard of homework
- to mark homework appropriately following the Google Classroom Marking and Feedback Code (see Appendix 1) providing a written comment if necessary.

## **Role of the Head Teacher and the Governing Body**

- to meet and talk with the parents when appropriate
- to discuss with staff how far the policy is being successfully implemented

## **Role of Parents and Carers**

- to support the school by ensuring that their child attempts the homework
- to become actively involved and support their child with homework activities
- to make it clear that they value homework and they support the school by explaining how it can help learning

We are keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

## **Monitoring and Review**

Our Homework Policy is shared with staff, parents and governors.

All staff are given the Homework Policy, its importance is explained and staff are given the opportunity to comment on the policy.

Parents receive information about the school's Homework Policy when their children join the school. They sign to agree to support their children in completing their homework and returning it to school on time.

Appendix 1

## Google Classroom Marking and Feedback Code

Score	Comment
9 - 10	Excellent! This is exactly what is expected. You are clearly focused and your work is of a high standard.
7 - 8	Well done! This is a good standard of work but you have some errors to address or improvements to be made.
5 - 6	Satisfactory. However, I know you could do better.
3 - 4	Improvement needed. This isn't the standard that you are capable of and is disappointing.
1 - 2	Needs serious improvement. This standard of work is unacceptable.

