



Dear Parents and Carers,

It has been an absolute delight to get to know and teach your children over the last week. I am looking forward to building these relationships further and supporting them during the rest of their time in year three.

Whilst I am new to the year three team, we're continuing with the same support staff: Serena, Sophie and Mohammed. This handout will provide a useful reminder of expectations with regards to behaviour and homework. It also gives an overview of the learning that will take place over the summer term. I hope that you find it useful and if you have any questions regarding the handout please let me know.

Behaviour

Positive behaviours will be rewarded with *Proud As Punch* certificates, *Headteacher's Awards* or *Family Points*.

Breaking school rules will result in being placed on the *Orange List*: Once on the *Orange List* is a warning and will result in the child missing 5 minutes of the following playtime. Twice on and the child will sit away from the rest of the class where they will continue their work for 10 minutes. They will miss a further 5 minutes of the following playtime. At this point, the child will miss a total of 10 minutes of playtime so far that day. Three times on and the child will be sent to another class to complete a behaviour reflection sheet. The child will miss an additional 10 minutes of playtime and must catch up with missed work. At this point, the child will have missed a total of 20 minutes of playtime. You will be contacted to discuss this behaviour to prevent it occurring again.

Homework

Homework will continue in the same way. Please see the *Homework Overview* if you need further clarification.

Reading

Your child will be given a staged book that will be taken home with them. There is no set day for changing books as children will be read with at different points in the week. To facilitate this; please ensure your child's reading book and reading record is in their book bag every day.

It is very important to hear your child read out loud each day (even as they progress onto chapter books) and ask them questions about what they have read to check their understanding and develop their comprehension skills. Please use the question frames inside the Reading Record. Please aim to cycle through the skills so that your child can practise the full range. Children should be able to record the date and page number each time they read. This helps us monitor your child's progress and supports the development of their knowledge. We expect a minimum of three responses in reading records each week. At least one of these three responses should be a written answer to one of the questions from the front page of the reading record. We encourage children to read other books from home or the library in addition to the stage book sent home from school.

Our library visit will take place on **Wednesday** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Guided Reading

As well as one-to-one reading, guided reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. As

well as this, children will complete reading comprehension tasks in class. Our text for this half-term is a non-fiction text called *Africa, Amazing Africa!*

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries, they will have opportunities to write stories, newspaper articles and non-chronological reports. Our book for this first half-term will be *Cinderella of the Nile* by Beverley Naidoo then we will be moving on to *The BFG* by Roald Dahl.

Maths

We will continue to use the *Maths, No Problem!* scheme of work. This term's focus will be learning money, time, statistics, Fractions, Angles and Measurement (Perimeter of Figures). You can find a detailed breakdown of what is covered over the weeks on the Boutcher website: Key Information > Curriculum Info > Maths No Problem

Religious Education

The question we'll be answering this term will be: Why should Hindus live a good life?

Science

We'll start our topic of *Forces* and then move onto *Scientists and Inventors*. We will investigate how things move on different surfaces, observe how magnets attract or repel each other and attract some materials and not others as well as learning and describing the two poles.

Computing

The focus of computing this term will be coding. Using the website CODE.ORG, we'll explore creating programmes and debugging.

PE

Year Three will take part in PE lessons on **Mondays**. Children should wear their PE kits to school on this day they will stay in them all day. Children should not bring their uniform into school on these days.

Geography

The question we'll be answering this term will be: Are all settlements the same? We will learn what settlements are, how land is used in our local and how it has changed, before comparing it with land usage in New Delhi.

History

The question we'll be answering this term will be: What was important to ancient Egyptians? We will discover where and when the first civilisations appeared, why the River Nile was so important and we will use sources of evidence to further understand the importance of gods and goddesses and the afterlife.

Music

In addition to the weekly singing lessons, children will have African drumming lessons each week on a Wednesday afternoon.

Services

This term, we will continue to explore our theme God's World, Our Earth, Our Responsibility. Through this theme, we will learn more about God and how He calls us to live by studying the lives of remarkable Christians from the past, members of our own Boutcher family, and other Christians

closely connected to our school. We will deepen our understanding of their faith and discover how it shapes the way they live each day. As Year Three will now attend the Friday Eucharist service, you are welcome every Friday (check the worship page on the website for service dates) but it would be particularly wonderful to see you when Year 3 are leading service.

Finally, please check the newsletter each week (on the website) for other important dates or events and please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to speak to me in the playground at the end of the day or contact the school office to arrange an appointment with me.

Many thanks for your continued support.
Ms Ratsch, Serena, Sophie and Mohammed.