

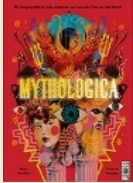



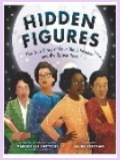

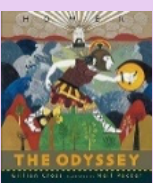





## Year 5 Curriculum Map 2021 – 2022

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	<b>The Race to Space</b> 	<b>Cogheart</b> 	<b>Mythologica</b> 	<b>The Listeners (poetry)</b> 	<b>Children of the Benin Kingdom</b> 	<b>Beowulf</b> 
	Links	<i>Science – Earth and Space</i>  <i>Writing – Hidden Figures</i>	<i>Theme – The Victorians</i>  <i>Art and Design – William Morris</i>	<i>Theme – Ancient Greece</i>  <i>Writing – The Odyssey</i>	<i>Building on previous poetry units</i>	<i>Theme – The Kingdom of Benin</i>	<i>Theme - Year 4 Anglo-Saxons</i>
Writing	Writing	<b>Hidden Figures</b> 	<b>Cogheart</b> 	<b>The Odyssey</b> 	<b>The Man Who Walked Between the Towers</b> 	<b>Children of the Benin Kingdom</b> 	<b>Beowulf</b> 
	Links	<i>Science – Earth and Space</i>  <i>Reading – The Race to Space</i>	<i>Theme – The Victorians</i>  <i>Art and Design – William Morris</i>	<i>Theme – Ancient Greece</i>  <i>Reading – Mythologica</i>	<i>PSHE - Dreams and Goals</i>	<i>Theme – The Kingdom of Benin</i>	<i>Theme - Year 4 Anglo-Saxons</i>
Maths	Maths	<b>Number and Place Value: Numbers to 1000 000</b>  <b>Calculations: Addition and Subtraction</b>  <b>Calculations: Multiplication and Division</b>  <b>Calculations: Word Problems</b>  <b>Statistics: Graphs</b>		<b>Fractions, Decimals and Percentages: Fractions</b>  <b>Fractions, Decimals and Percentages: Decimals</b>  <b>Fractions, Decimals and Percentages: Percentage</b>  <b>Geometry – Properties of Shapes: Geometry</b>		<b>Geometry – Position and Direction: Position and Movement</b>  <b>Measurement: Measurements</b>  <b>Measurement: Area and Perimeter</b>  <b>Measurement: Volume</b>  <b>Number and Place Value: Roman Numerals</b>  <b>Review and Revision</b>	
	Links					<i>Art and Design – William Morris</i>	

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Science	Earth and Space	Properties and Changes of Materials	Living Things and Their Habitats	Forces	Animals Including Humans	Scientists and Inventors David Attenborough (naturalist) Neil deGrasse Tyson
	Links	Reading – The Race to Space  Writing – Hidden Figures	Science – Years 1 and 2 Everyday Materials	Topical Talk – COP26  Science – Years 2 and 4 Living Things and Their Habitats	Science – Year 3 Forces	PSHE – Changing Me  Science – Years 1, 2, 3 & 4 Animals Including Humans	Writing – Hidden Figures  Building on knowledge of scientists and inventors taught in previous years.
Theme	History and Geography	The Victorians  Notting Hill Carnival		Ancient Greece  Comparative study: UK and Benin		The Kingdom of Benin  Field Work	
	Links	Reading and Writing – Cogheart  Art and Design – William Morris  D&T – Marelle Steblecki (Notting Hill Carnival)		Reading – Mythologica  Writing – Odyssey  D&T – Marelle Steblecki (Notting Hill and Rio Carnival)		Geography comparative study: UK and Benin  Reading and Writing – Children of the Benin Kingdom  Art and Design – Chris Ofili  PE: Outdoor Adventurous Activities	
RE	RE	How has the Christian message survived for over 2,000 years?	What do the monastic traditions within Christianity show us about living in a community?  How do art and music convey Christmas?	How does Holy Communion build a Christian Community?	Understanding Faith in Bermondsey	How does a 'Bishop in Action' help lead the Anglican Church in the Christian faith today?	What is Buddhism?  What does it mean to be a Buddhist?
	Links	RE – Year 3 What is the Big story and what does it reveal about having faith in God?	RE – Year 4 Is peace the most important message at Christmas?  RE- Year 3 How do advent and Epiphany show us what Christmas is really about?  RE- Year 2 Where is the Light of Christmas?	RE – Year 4 What happens in churches at Easter?  RE – Year 3 Easter people, who is the most important person in the Easter story?  RE – Year 2 How do Easter symbols help us to understand the true meaning of Easter?	Christian units from previous years.  RE – Year 1 What are the 5 pillars of Islam and why are they important to Muslims?  What does it mean to be a Muslim?		

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design	Art and Design		<b>Artist Study: William Morris</b>	<b>Artist Study: Van Gogh</b>		<b>Artist Study: Chris Ofili</b>	
	Links		<i>Theme – The Victorians</i>  <i>Maths – Geometry</i>			<i>Theme – The Kingdom of Benin</i>	
Design and Technology	Design and Technology	<b>Costume Designer: Marelle Steblecki (headdress)</b>			<b>Food and Nutrition (savoury dish)</b>		
	Links	<i>Theme – Notting Hill Carnival</i>			<i>Theme – Ancient Greece</i>  <i>PSHE – Healthy Me</i>		
Computing	Computing	<b>Code.org course E</b>		<b>Code.org course E</b>		<b>Code.org course E</b>	
	Links	<i>Using technology in other subjects Homework-Google Classroom English, Maths and Science Code.org Courses A, B, C and D</i>		<i>Using technology in other subjects Homework-Google Classroom English, Maths and Science Code.org Courses A, B, C and D</i>		<i>PSHE – Relationships Using technology in other subjects Homework-Google Classroom English, Maths and Science Code.org Courses A, B, C and D</i>	
PE	PE	<b>Basketball</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Health and Fitness</b>	<b>Tennis</b>	<b>Athletics</b>  <b>Outdoor Adventurous Activities</b>
	Links	<i>PE – Year 4 Netball</i>	<i>PE – Year 4 Dance</i>	<i>PE – Year 4 Gymnastics</i>	<i>PE – Year 4 Health and Fitness</i>	<i>PE – Year 3 Tennis</i>	<i>Geography – Field Work</i>  <i>PE – Year 4 Athletics</i>

