

## Year Three – Autumn Term



Dear Parents and Carers,

Welcome back! I hope you all had a great summer holiday.

This year your child is in Year Three with Miss Cochrane and Erica.

This handout will provide an overview of what your child will be covering this term, as well as expectations with regards to homework and behaviour. I hope that you will find it useful.

### **Behaviour**

There is a significant difference between KS1 and KS2 behaviour policies.

Positive behaviours will be rewarded with a *Proud As Punch* certificate, *Headteacher's Awards* or *Family Points*.

Breaking school rules will result in being placed on the *Orange List*. Once on is a warning and they will miss 5 minutes of their playtime. Twice on and the child will sit away from the rest of the class and continue to complete their work and they will miss 10 minutes of their playtime. Three times on and the child is sent out to another class to complete a behaviour reflection sheet. The child will miss 10 minutes of their playtime and catch up with missed work. Furthermore, a letter will then be sent home and you will be contacted about this behaviour to prevent this happening in the future. We remind the children everyday is a fresh start.

### **Homework**

#### **Daily**



At Boutcher we promote a love of reading at school and at home. You should read for a minimum of 15 minutes each day and record this in your reading record. At least three times each week this should be to an adult and they should sign your reading record.

#### **Weekly**

Weekly homework will be set on a Wednesday afternoon and is due back in school the following Wednesday morning.

Incomplete or missing homework will need to be completed during lunchtime on Wednesday and you will also miss ten minutes of your morning playtime.

## DAILY

	<p>You are expected to read daily for a minimum of 15 minutes.</p> <p>You should write at least one entry in your reading record each week in response to a question from the front page of your reading record.</p> <p>There should also be three signatures from a parent / carer, one of which should be a response to a question on the front page of your reading record.</p> <p>Reading records and reading books must be in school <u>every day</u>.</p>
	<p>You must complete a minimum of 25 minutes each week on Numbots or Times Tables Rock Stars. Mr Avis will let you know which platform you need to complete work on. We recommend that this is completed by practising for a minimum of 5 minutes each day.</p> <p>The time spent is calculated from that spent answering questions and not the time spent on the website.</p>

## WEEKLY

	<p>You will be set one SPaG task from your CGP workbook each week and this must be brought into school the following Wednesday to mark.</p>
	<p>Ten spelling words will be uploaded to Google Classroom each Wednesday. You will be set one or two spelling tasks from your spelling activity grid to help with learning these words. You will be tested on your spellings each Wednesday.</p> <p>Complete your spelling tasks in your pink homework book. Spelling homework is to be photographed and uploaded onto Google Classroom by 9am the following Wednesday.</p>

Any incomplete or missing homework will need to be completed during breaktime or lunchtime on that same day.

## Reading

Your child will be given a staged book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading book and reading record is in their book bag every day.

It is very important to hear your child read out loud each day (even as they progress onto chapter books) and ask them questions about what they have read to check their

understanding and develop their comprehension skills. Please use the question frames inside the Reading Record as these represent the sort of question they will be asked in school. Please aim to work through the skills so that your child can practise the full range. Children should be able to record the date and page number each time they read. This helps us monitor your child's progress and supports the development of their knowledge. We expect a minimum of three responses in reading records each week.

As with last year, if you read other stories, please feel free to write them in your child's reading record too. I encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, guided reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. In addition, children will complete reading comprehension tasks in class. This term we will be looking at *The Twits* for our class text.

Our library visit will take place on **Wednesdays** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

### **Uniform**

A child's book bag with their reading record and reading book is considered to be school uniform and must be in school each day. Water bottles can be brought into class with your child's name on.

Please ensure all items of your child's uniform and PE kit are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

### **This term your child will be learning the following:**

#### **Writing**

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings greater enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries; they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons children will be learning or consolidating

skills in phonics, grammar, punctuation, reading and handwriting. Our book for this first half-term will be Michael Morpurgo's *The Pied Piper of Hamelin*.

### Maths

We will continue to use the *Maths, No Problem!* scheme of work. This term's focus will be learning written methods for multiplication and division before moving onto looking at different aspects of measurement. You can find a detailed breakdown of what is covered over the weeks on the Boutcher website:

[Key Information > Curriculum Info > Maths No Problem](#)

If your child doesn't already know how to tell the time with an analogue clock, please keep practising with them. All children are expected to be able to tell the time by the end of Year 2. This is a key skill and requires regular practise at home.

### Religious Education

The question we'll be answering this half term will be: 'What does it mean to be a Hindu in Britain today?' We will explore how Hindus show their faith within their families and communities and we will think about why and how Hindus celebrate, including Diwali.

### Science

Our first topic will involve learning about animals including humans. We'll be identifying how animals, including humans, need the right type of nutrition and where this nutrition comes from. We will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Computing

The focus of computing this term will be coding. Using the website CODE.ORG, we'll explore creating programmes and debugging.

### PE

At Boutcher, we now follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the spring term, we will be working through the 'cognitive' cog in our weekly PE lessons, looking at dynamic balance and ball skills.

Our PE day is Monday. On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

### Humanities

In Geography we will be studying: *Who lives in Antarctica?* Children will learn about the location and climate, including lines of latitude. They will explore the physical and human features of Antarctica. They will learn about Shackleton's journey and develop map skills by using compass points.

### Music

Children will have African drumming lessons each week on a Wednesday afternoon.

### French

French will be taught by Miss Simmons once a week and children will practise French throughout the week with their class teacher through daily greetings and classroom instructions.

### Notices:

Please check the newsletter each week (on the website) for other important dates or events. Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact us. Contact the school office for further information.

Many thanks for your support.

Miss Cochrane and Erica