

## Year Five Spring Term 2021

We are looking forward to welcoming Year 5 back to class after the Christmas break. I do hope that you were all able to enjoy some time together over the holidays and we wish you a Happy New Year.

The Year Five team is Miss Clifford and Sophie, with Natalie supporting for English each day and Mr Lumby teaching all day on Thursday. Mr Harris will also be working with us during the first half of the spring term.

This handout should provide you with all the details for the term ahead and I hope that it is useful. If you do have any worries or concerns, please feel free to catch me in the playground or contact the office to pass on a message and / or book an appointment.

### School rules

Every child has the right to:

- feel safe
- be respected
- learn

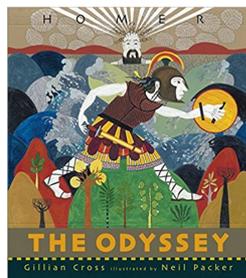
### **Orange List**

If a child violates any of these rights and is seen to have broken agreed rules, the consequence is that the child goes on the *orange list*. If a child is seen to have broken the rules again, they will lose 5 minutes from their next playtime. A third rule broken before a break will result in the child being sent to another class where they will stay for 15 minutes and continue their work. We will contact you to let you know if your child has been sent out of class or if they are repeatedly on the orange list.

### **Proud as Punch**

Good behaviour and good work is rewarded through being awarded a *Proud as Punch* certificate.

### Writing



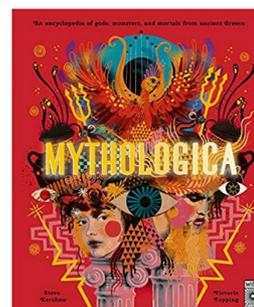
We will begin this term with the book *The Odyssey*, which links perfectly with our history topic of Ancient Greece. This illustrated story takes children on an adventure with the greatest of heroes - Odysseus - as he battles great monsters, gods and mortals on his voyage home to Ithaca. Through the sequence children discover multiple reasons to make a speech: to make a proclamation, for persuasive purposes, and for personal reflection. They will write in role as Odysseus himself, as well as record dialogue and their own take on a key scene in the style of the author. They will complete the sequence by writing their own epic adventure story based on their own invented character who encounters multiple trials on their journey home.

They will also be taught the skills of editing to correct, improve and refine their work, and practise using a dictionary to check and amend spellings.

### Reading

During Guided Reading lessons, children continue to build on the eight reading comprehension skills (a copy of which can be found in your child's reading journal) through discussion, key questioning and follow-up tasks.

We will begin the half-term with a non-fiction text titled *Mythologica*. This book has been chosen as it again links to our study of Greek Myths as part of our historical study of Ancient Greece. We will uncover the colourful lives of 50 powerful gods and goddesses, earth-dwelling mortals and terrifying monsters.



As well as reading daily in school, it is important that your child is also reading daily at home and we will be keeping track of their reading records to encourage them to use these as a way of recording their own thoughts on their book choices. We also ask that you comment at least once a week, but more if you are able. Reading records must be in school each day but will be collected in on Wednesday.

Being in upper Key Stage Two, we want children to become critical readers and to be this, they need to read widely. We provide strong and varied book choices in the teaching of reading and writing, from non-fiction, poetry, picture books and novels but please have a look at our class page on the school website for a list of recommended reads suited to Year Five.

### **Topical Talk**

For children in Years Five and Six, we hold a weekly Topical Talk lesson which follow a scheme of work that covers one current affairs topic in-depth. This half-term's project is:

## Big corp power

Big corporations mean big money – and the more money they make, the more powerful they become. But can corporations like Amazon ever be too big? What happens when their actions start affecting lives and communities? And overall, are big corps good for the world?

The following skills will be embedded in all content and activities:



As well as a weekly lesson, we encourage children to use the Topical Talk online hub during their own time and to participate with the subject beyond the classroom. Please be assured that we speak with the children regularly about how to keep safe online. Posts and comments will only be added to the hub if approved by a member of the Topical Talk team. Any concerns and teachers will be contacted.

### **Maths**

We follow the *Maths - No Problem!* scheme for the teaching of maths at Boutcher. We will start the term with applying all four operations in our word problems topic, before moving on to focus on fractions, decimals and percentages.

In order to confidently and accurately access the Year 5 maths curriculum, it is necessary that all children have quick recall of their times tables up to 12 x 12 and the corresponding division facts. This is an expectation by the end of Year 4. Each child has a login to Times Tables Rock Stars and this is a fun way for children to polish up on their times tables if they are weak in areas (or to continue with quick recall if not!) Although there will be some time given to this in school, please ensure that time is allocated at home to this too.

If you're unsure how methods are being taught in school or of how written methods should be laid out, please check the *Maths Methods Handbook*, which is available on the school website.

## **Science**

The first science topic of the spring term is *Living Things and Their Habitats*. In this topic, children will describe the life process of reproduction in some plants and animals including mammals and they will describe the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis.

In our next topic, children will learn about *forces* and this will include gravity, air resistance, water resistance and friction and they will have the chance to create their own simple mechanism too. There will be plenty of opportunities for them to test and carry out fair investigations during lessons.

## **Religious Education**

The first RE topic for the spring term answers the question: *How does Holy Communion build a Christian community?* This question will be broken down into weekly lessons and will cover the following points:

- what Jesus said and did about Communion and how Christians remember this;
- how and why Christians share in the Body and Blood of Jesus;
- how the act of sharing Communion demonstrates God's Peace;
- the legacy of Jesus and how it may help Christians today in their legacy.

The second RE topic for the spring term will be *Understanding Faith in Bermondsey*. Through this unit, they will learn:

- about the faiths and beliefs in class, the school and the local community;
- how faith and belief communities in Bermondsey have changed over the past 50 years and the reasons for these changes;
- how faith groups work in partnership with each other and the local community;
- how life in Bermondsey has been enriched by the diversity of the faiths and beliefs that make up the borough.

## **Theme**

Year 5 will be learning about Ancient Greece this term. This will be an exciting topic, which I know they are looking forward to! Throughout this topic, they will build on their knowledge of empires, learn more about daily life there, make some comparisons between life in Athens and life in Sparta and know that the Olympic Games is one example of a legacy of Ancient Greece. They will also be learning about the beliefs of the ancient Greeks during their reading and writing lessons.

In Geography, they will do a comparative study between two locations: UK and Benin. This will prepare the children for the historical study of the kingdom of Benin in the summer term.

In art this term, children will learn more about the artist Van Gogh and explore his works. They will use their sketch books to improve their mastery of art and design techniques, with focus on painting.

## **Computing**

We will use *code.org* to teach the computing curriculum. Each child will have their own login and will have one session weekly.

## **Music**

Year Five will receive a weekly drumming lesson taught by music specialist, Lawrence. If your child is in the choir, this is on a Thursday after school.

## **PE**

Year Five will have PE lessons on Thursday and Friday. The children are to come to school wearing their PE kit on these days.

## **PSHE**

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a

comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website but Year 5 will be covering the following topics during the spring term.

#### Dreams and Goals (spring 1)



#### Healthy Me (spring 2)



#### **Spanish**

Miss Tahzib will lead a Spanish lesson each week. They will learn vocabulary through rhymes, singing, games, discussion and some written work.

#### **Services**

Our theme for the year is family. Throughout this term we will be learning about Jesus' family through stories in the gospels. We will think about the family that Jesus chose for himself and the characteristics and qualities that our families have. At the moment, you are still unable to join us, but we do hope that later in the year you will be able to once again join us for worship.

#### **Homework**

Children will receive homework on Wednesday, with the first set of homework on Wednesday 12<sup>th</sup> January. In Year Five, weekly homework is:

- daily reading (with minimum of three responses in reading journal)
- comprehension x 1 (completed in CGP book and returned to school on Wednesday)
- ten spellings words and sentences plus a *Readiwriter* activity
- *Mathletics* activities x 2
- practise of times tables through *Times Tables Rock Stars*

All homework needs to be completed for Wednesday morning. Please upload the spelling sentences each week to Google Classroom for me to mark.

Children will be tested on their spellings each Wednesday and their score will be recorded in their reading journal.

Many thanks for your support.

The Year Five Team