



## Year One – Spring Term 2023

Dear Parents and Carers,

I would like to take this opportunity to welcome you all back to school and introduce myself as the new Year 1 class teacher.

Happy New Year to you all, I am Mr Keise. I hope you all had a wonderful break and are ready for the term ahead.

Erica & Nikki will continue to work in Year One and Miss Dixon will be overseeing the key stage.

This handout will inform you of the curriculum content your child will be studying this term as well as the day-to-day routines and procedures.

### Routines

#### Homework

In the same way as last term, your child's homework will be set out on Google Classroom on a Wednesday evening and this work should be completed in your child's homework book and a photo of their homework uploaded onto Google Classroom by the following Wednesday morning. (9am)

Spellings will be tested on the Wednesday and new homework given out that afternoon.

Homework will be spelling based where children will be given tasks (typically 1 or 2) to complete based on their spelling words for that week (5 words)

Children will be expected to complete maths homework using NumBots. The expectation is to do 5/10 minutes each night on NumBots but there is a minimum weekly target of 15 minutes. (Logins are found on the front of your child's homework book).

In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary. It is important that your child is having a go at sounding out independently- with the main focus being spelling the spelling word correctly. Children should be using the skills we have learnt in class during the Autumn term (adjectives, full stops and capital letters, question marks, conjunctions like 'and' 'but' 'because' etc)

There will be Phonics homework given at times and please ensure you use and check your child's reading record as the phonics we have covered in class will be sent home at times for children to reinforce the sounds, words and sentences using the sounds covered in class.

#### Spellings

Your child will be given a stage/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading folder with their book and reading record is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills. (See questions inside their Reading Record)

#### Reading

Your child will be given a stage/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading folder with their book and reading record is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills. (See questions inside their Reading Record)

Their school reading book can be read more than once to ensure they cannot only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect 3 signatures a week as well as one written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. If you read other stories please feel free to write them in your child's reading record too. I strongly encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. As well as this, children will complete reading comprehension tasks.

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Wednesday** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

### Uniform

Please ensure all items of your child's uniform are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

A child's book bag with their reading folder (reading record and reading book inside) is considered to be school uniform and must be in school each day. Water bottles should be brought into class with your child's name on.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

Children are allowed to come to school wearing full PE kit on the days they will take part in PE lessons. School uniform is not needed on these days.

For Year One, this is on a: **Friday**

#### **PE Kit is as follows:**

- Plain white T shirt or polo shirt with plain navy-blue jogging bottoms or leggings (no logos).
- Children should wear their school jumper or cardigan too.
- Children should wear black, navy or white trainers.
- Children should wear black, navy or white trainers.

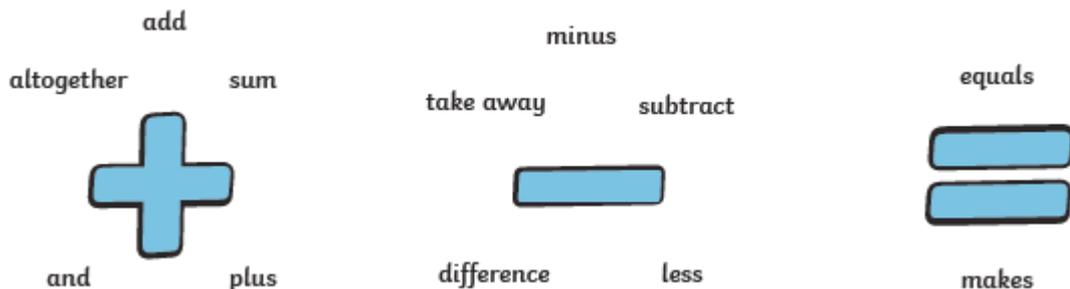
This term your child will be learning the following:

### Writing

We will continue a book-based approach to the teaching of our English. We will be looking at books by Oliver Jeffers as part of an author study in our reading sessions and later on in the term we will read a range of stories associated with superheroes and villains. Children will have a range of writing tasks both fiction and non-fiction. In our English lessons and will be using the texts: Beegu and Billy and The Beast as a stimulus for our writing this term. In writing lessons, children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting.

### Maths

This term, we will be building on our calculation skills and focus on addition and subtraction. We will be looking at properties of shapes as well as exploring positioning and patterns. In measurement, we will look at length and height.



In terms of building on our mental maths skills, we will be developing our recall of number bonds to 10 and 20. We will be recalling the related addition and subtraction facts to 20 (fact families). We will be continuing to count forwards and backwards from 100 from any given number. We are counting in 2s, 5s and 10s too!

### Religious Education

Our RE focus for the first part of the term is: 'Why do Christians make and keep promises to God?'

Later in the term, we will cover the topics:

Who is the saint of our school's church?

Why is Easter the most important festival for Christians?

#### Science

This term, we will be learning about seasonal changes during Spring and Summer. Children will observe and describe the weather across these seasons. They will learn about how day length varies, according to the time of year. We will also be looking at plants and identifying and naming a variety of common wild and garden plants and identifying and describing the basic structure of a variety of common flowering plants, including trees.

#### Theme (Including History, Geography, Art and DT)

We will be exploring our local area and finding out about it using maps, videos and exploring it, thinking about the different housing in our local area and think about the jobs people in our local area have. We will look at an artist study on Georgia O'Keeffe.

#### PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity.

We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area.

The Curriculum map can be found on the school website.

We will be looking at 'Dreams and Goals' and 'Healthy Meal' as part of our Jigsaw learning.

#### Music

Children will have African drumming lessons where we will build on our call and response skills each week, on a Wednesday afternoon.

#### Dates for your diary

Tuesday 7<sup>th</sup> February and Tuesday 14<sup>th</sup> March 2023 - Year 1 service. Parents welcome to worship with us at 9:40am in the school hall.

Friday 31<sup>st</sup> March 2023 – Easter service at St Mary's Church 10am.

Please check the newsletter each week for other important dates or events.

Please have a look at our class page on the school website.

If you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. Contact the school office for further information or send me a private message on Google Classroom under homework for the week.

Many Thanks and I look forward to getting to know you this term.

Mr Keise