

Year Two

Mr Jenkins

PGCE Student Miss Khandakar

Teaching Assistants: Joyce and Cathy

Welcome to the summer term in Year 2, where in the first half term the children will be working towards taking their SATs tests in the middle/end of May. Learning may be slightly different taking this into account as revision for the tests will take priority. Please support your children with the extra revision they will be doing. We also have Miss Khandakar working with us in Year 2 for the whole summer term which will give additional support to the children and adults in the class. I'm sure you will give her a warm Boucher welcome.

SAT's

Children in Year 2 will be taking SATs tests in the middle/end of May. There are two reading papers, one spelling paper, one punctuation and grammar paper, one maths arithmetic paper and one maths reasoning paper. This may impact what homework they are given over the next few weeks in preparation for the tests.

Homework

Please note:

This may be subject to change because of SATs.

Homework is set every Wednesday and needs to be uploaded the following Wednesday morning. Homework will be spelling based. Children will be expected to complete maths homework using Mathletics. In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary.

Spellings

Please note:

This may be subject to change because of SATs.

Spellings are given out with homework each Wednesday and should be learnt through the week for a spelling test the following Wednesday. You will receive your child's spelling result in their reading record each week (these need to be in school every day).

Children will complete 2 tasks relating to the **10** spellings given.

Reading

Your child will be given a staged/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this please ensure your child's reading book and reading record is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills (see questions inside their Reading Record).

Their school reading book can be read more than once to ensure they not only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect 3 signatures a week as well as one written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. If you read other stories please feel free to write them in your child's reading record too. I strongly encourage children to read other books from home or the library in addition to the stage/phase book sent home from school.

As well as one-to-one reading, group reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. Children will also complete reading comprehension tasks in class.

At Boucher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Tuesdays** so please ensure that, if your child borrows a library book, they have it in school on this day to be

returned so that another book can be chosen to take home and enjoy. It is important to return books because we have spent thousands of pounds on resources for our library and every book that is not returned needs money to be replaced. Funding is very tight and books not being returned could have an impact on how our library is used.

Children may also be given reading comprehension homework in preparation for SATs.

Maths

Please find the Year 2 Maths Methods Handbook on the Boutcher webpage.

The children have now completed both Maths No Problem workbooks and maths over the next term will now focus on revision for SATs and plugging any gaps the children have in their maths knowledge ensuring they are fully prepared for Year 3. Homework will be set with this in mind and it may involve children completing work by hand as opposed to Mathletics.

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. write stories, newspaper articles and non-chronological reports. In all lessons, children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting. For the first half of the summer term we will be reading the book A Tadpole's Promise. This fits in with the half term's theme of Plants and Nature and links with the guiding reading book we will use which is Fanatical About Frogs which is a scientific based book.

Science

This term, we will be learning about plants. This will include describing the different parts of a plant, observing and describe how seeds and bulbs grow into mature plants and finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

R.E

Our RE focus for this term will be another world religion, Judaism. We will be learning what it means to be Jewish and about Jewish celebrations.

Theme

Our topic this term is Significant Individuals and we will be looking at Florence Nightingale and Mary Seacole. This will have a history focus and children will learn why these two women are an important part of British and world history.

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website. This term we will be studying the topics Relationships and Changing Me.

Computing

Children will use Code.org for computing and will also have opportunities to use other computing equipment across the curriculum.

PE

Throughout the year children will be taught a range of different skills that can be applied in sports, games and physical activities. They will aim to improve the children's fundamental movement patterns, spatial awareness and co-ordination. Harry Regan, PE Specialist, will be teaching the children hockey and athletics this term.

Children will also continue to go swimming on Monday afternoons. Please remember this is a compulsory part of the curriculum and parents cannot opt of this.