

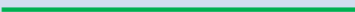



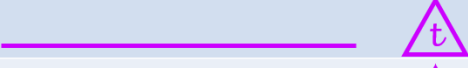
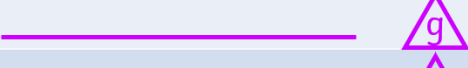
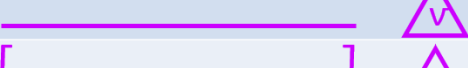
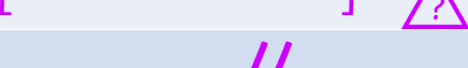







## KS2 Marking and Feedback Code

Code	Meaning
	Great work!
	You have used punctuation correctly.
	Evidence of success criteria used.
	Your handwriting is neat.
<b>VF</b>	Verbal feedback given.
<b>WCF</b>	Whole class feedback given.
<b>CS</b>	You have read your work aloud to your class and teacher and feedback has been given. (class share)

Code	Meaning
	Correct the spelling.
	Correct the punctuation.
	Correct the tense.
	Correct the grammar.
	Up level your vocabulary.
	Correct this so that it makes sense.
	New paragraph needed.
	Add in the missing word.
	Improve the presentation of your work.

Year group: \_\_\_\_\_ Subject: \_\_\_\_\_ Teacher: \_\_\_\_\_

Lesson: \_\_\_\_\_

<b>Misconceptions and next lesson notes</b>	
LO:  Could be... Spellings Re-cap on key terms Ask a question about the outcome of the lesson Reminders on using equipment correctly, rulers etc	
<b>Work to praise, share or highlight</b>	<b>Needs further support (missing work or unfinished)</b>
<b>Presentation</b>	<b>Basic skills errors or vocabulary</b>

Books checked: \_\_\_\_\_

Absent: \_\_\_\_\_

Teacher to record WCF in child's book

---