



RE Curriculum Overview

	Autumn Term 1	Autumn Term 2		Spring Term 1	Spring Term 2		Summer Term 1	Summer Term 2
EYFS	Who made the wonderful world?	Why is Christmas so special to Christians?		How did Jesus Rescue people?	What is so special about Easter?		What are the special symbols and how do Muslims pray?	Who cares for this special world?
Year 1	Why is it good to listen to and remember the stories Jesus told? AT1 - 1 AT2 - 2	What is the story of Noah really about? AT1 - 1 AT2 - 2	Which nativity character are you? AT1 - 1 AT2 - 2	Why do Christians make and keep promises to God? AT1 - 3 AT2 - 3	Who is the saint of our school's church? AT1 - 2 AT2 - 1	Why is Easter the most important festival for Christians? AT1 - 1 AT2 - 2	What does it mean to be a Muslim? AT1 - 2 AT2 - 3	How and Why Do Muslims Uphold Their Faith By Giving Commitment To Allah? AT1 - 2 AT2 - 3
Year 2	Why did Jesus teach the Lord's prayer as the way to pray? AT1 - 1 AT2 - 3	What are God's rules for living? AT1 - 1 AT2 - 3	Where is the light of Christmas? AT1 - 3 AT2 - 3	What responsibility has God given people for taking care of Creation? AT1 - 1 AT2 - 3	Why are saints important to Christianity? AT1 - 2 AT2 - 2	How do Easter symbols help us to understand the true meaning of Easter? AT1 - 3 AT2 - 1	What is it like to live as a Jew? AT1 - 3 AT2 - 1	Why are they having a Jewish party? AT1 - 2 AT2 - 3
Year 3	What is the Big story and what does it reveal about having faith in God? AT1 - 1 AT2 - 2	What are the Beatitudes? AT1 - 1 AT2 - 3	How do advent and Epiphany show us what Christmas is really about? AT1 - 3 AT2 - 1	What do the miracles of Jesus teach? AT1 - 1 AT2 - 2	Jesus' new commandment and the 2 greatest AT1 - 1 AT2 - 3	Easter people, who is the most important person in the Easter story? AT1 - 2 AT2 - 3	What do Sikhs believe? AT1 - 1 AT2 - 2	What does it mean to be a Sikh? AT1 - 2 AT2 - 1
Year 4	Should every Christian go on a pilgrimage? AT1 - 2 AT2 - 1	What can we learn from Wisdom? AT1 - 1 AT2 - 2	Is peace the most important message at Christmas? AT1 - 2 AT2 - 3	How did belief in God affect the actions of people in the Old Testament? AT1 - 1 AT2 - 3	Who is Jesus? AT1 - 1 AT2 - 2	What happens in churches at Easter? AT1 - 3 AT2 - 1	What is the importance of symbols, beliefs and teaching in Hinduism? AT1 - 3 AT2 - 2	What does it mean to be a Hindu? AT1 - 2 AT2 - 3
Year 5	How has the Christian message survived for over 2,000 years? AT1 - 1 AT2 - 2	What do the monastic traditions within Christianity show us about living in a community? AT1 - 2 AT2 - 1	How do art and music convey Christmas? AT1 - 3 AT2 - 3	How does Holy Communion build a Christian Community? AT1 - 2 AT2 - 3	Understanding faith in Bermondsey (Must include Islam) AT1 - 1 AT2 - 1	How does a 'Bishop in Action' help lead the Anglican Church in the Christian faith today? AT1 - 3 AT2 - 1	What is Buddhism? AT1 - 1 AT2 - 3	What does it mean to be a Buddhist? AT1 - 3 AT2 - 2

Year 6	How does worship and liturgy enable a Christian to grow express their faith? AT1 – 3 AT2 - 1	Why is remembrance important? AT1 – 3 AT2 - 3	How do art and media convey Christmas to all people? AT1 – 3 AT2 - 2	Do fame and the Christian Faith go together? The journey of life and death (Including Islam) AT1 – 2 AT2 – 3	The journey of life and Death (Includes Islam) AT1 – 2 AT2 – 2 & 3	How does the Christian festival of Easter offer hope? AT1 – 1 AT2 - 2	What does it mean to be a Jew? AT1 – 1 AT2 - 3	Rules and Responsibilities – who decides? (including Islam) AT1 - 1 AT2 - 1
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*Teachers may choose to move modules depending on when religious festivals are that year so that teaching of other world faiths coincide with the festivals.

AT1 – Learning about religion How pupils develop their knowledge, skills and understanding with reference to:			AT2 – Learning from religion How pupils, in the light of their learning about religion, express their responses and insights with regard to questions and issues about:		
1. Beliefs, teachings and sources	2. Practices and ways of life	3. Forms of expression	1. Identity and belonging	2. Meaning and purpose	3. Values and commitments